

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Approval of Agenda

The Administration recommends for the Regional School Board to approve the agenda for October 27, 2023.

Yupiiit School District

The Mission of the Yupiiit School District is to educate all children to be successful in any environment.

Regional Board Members

Akiachak

Akiak

Tuluksak

Lillian Alexie, Secretary
Samuel George, Board Member
Robert Charles, Vice Chairman

Ivan M. Ivan, Board Member
Moses Owen, Chairman

Peter Gregory SR, Board Member
Moses Peter, Treasurer

Regional Board of Education Meeting

LOCATION: Tele-conference

DATE: October 27, 2023

- I. Call to Order
- II. Roll Call
- III. Recognition of Guests
- IV. Approval of Agenda
- V. Approval of Minutes: September 21, 2023
- VI. Correspondence: 30-Day Notice
- VII. Executive Session: Finance
- VIII. Action Items:
 - A. Fall Board Policy Updates:
 1. BP 3311 Bids
 2. BP 3312 Contracts
 3. BP 3270 Sales and Disposal Books Equipment
 4. BP/AR 5124.1 Family Engagement
 5. BP 5131.9 Academic Honesty
 6. BP/AR 5141.43 Uniform Investigations
 7. BP 6112 School Day
 8. BP 6147 Alaska Reads Act Intervention Program
 9. BP 6148 Early Education Programs
 10. BB 9200 Board Members
 - B. MOA – Jennifer Williams
 - C. Six-Year Curriculum Adoption Cycle
 - D. YSD Annual Curriculum Review
 - E. Akiachak Senior Trip Request
 - F. Type M Proposed Salary Scale for FY2024
- IX. Unfinished Business:
 - A. Food Service Research
- X. Reports:
 - A. Attendance Report:
 - B. School Reports:
 1. Akiachak
 2. Akiak
 3. Tuluksak
 - C. Special Ed Director/Assessment Report
 - D. Yupiaq Ed Coordinator's Report
 - E. Curriculum Coordinator

- F. Federal/State Programs Report
- G. Business and Finance Report
- H. Food Service Coordinator's Report
- I. Maintenance & Operations Report
- J. Technology Director Report
- K. Superintendent's Report
- XI. Board Travel/Info: none
- XII. Public Comments
- XIII. Board Comments
- XIV. Next Agenda Items
- XV. Next Regular Meeting: November 16, 2023 via Tele-conference
- XVI. Adjournment

Yupiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Approval of Minutes

The Administration recommends for the Regional School Board to approve the minutes for September 21, 2023.

Yupiit School District

Box 51190 Akiachak, AK 99551 (907) 825-3600 Fax (877) 825-2404

Regional School Board

Akiachak

Lillian Alexie, Secretary
Samuel George, Board Member
Robert Charles, Vice Chairman

Akiak

Ivan M. Ivan, Board Member
Moses Owen, Chairman

Tuluksak

Peter Gregory SR, Board Member
Moses Peter, Treasurer

Minutes of the Yupiit School District Regional Board of Education

Held: September 21, 2023

Village: Tuluksak, Alaska

<p>Call to Order</p> <p>Roll Call</p> <p>Excused</p> <p>Recognition of Guests</p> <p>Approval of Agenda</p>	<p>I. Call to Order: Chairman Moses Owen called the regular meeting of the Regional School Board to order at 11:01 AM.</p> <p>II. Roll Call: Present:</p> <p>Moses Owen, Chairman Robert Charles, Vice Chairman Moses Peter, Treasurer Lillian Alexie, Secretary Ivan Ivan, Board Member Peter Gregory, Board Member</p> <p>Sam George, Board Member</p> <p>Also Present: George Ballard, Kary Delsignore, Jennifer Phillip, Clare Robyt, Judy Anderson, Woody Woodgate and Bonnie James</p> <p>III. Recognition of Guests:</p> <p>IV. Approval of Agenda: Administration presented the Yupiit School District Regional School Board Agenda for approval.</p> <p>Motion by Ivan Ivan, Seconded by Lillian Alexie to approve the agenda as presented. Motion passed unanimously.</p>
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<p>Approval of Minutes</p>	<p>Approval of Minutes: The Administration recommended the approval of the regular meeting minutes for August 17, 2023 and for the September 4, 2023 Special RSB meeting.</p> <p>Motion by Ivan Ivan, Seconded by Peter Gregory to approve the minutes for August 17, 2023 Regular RSB meeting minutes and for the September 4, 2023 Special RSB meeting minutes. Motion passed unanimously.</p>
<p>Correspondence</p>	<p>V. Correspondence: none</p>
<p>Executive Session</p>	<p>VI. Executive Session: none</p>
<p>Action Items</p>	<p>VII. Action Items</p> <p>A. Resignations</p> <p>The Administration recommends for the Regional School Board to approve the Resignation for Kevin Gilila as the Maintenance Mechanic for the Akiak School.</p> <p>Motion by Ivan Ivan, Seconded by Lillian Alexie to approve the Resignation for Kevin Gilila as the Maintenance Mechanic for the Akiak School. Motion passed unanimously.</p> <p>B. New Hires</p> <p>The Administration recommends for the Regional School Board to approve the New Hire for Meta DeArmoun as the 6th Grade Teacher for the Akiachak School.</p> <p>Motion by Ivan Ivan, Seconded by Robert Charles to approve the New Hire for Meta DeArmoun as the 6th Grade Teacher for the Akiachak School. Motion passed unanimously.</p> <p>C. Yuut Basketball Association sponsorship of Native American Basketball</p> <p>The Administration recommends for the Regional School Board to support Yuut Basketball Association sponsorship of Native American Basketball Invitational Teams. See attached support letter.</p> <p>Motion by Ivan Ivan Seconded by Robert Charles to support Yuut Basketball Association sponsorship of Native American Basketball Invitational Teams. See attached support letter. Motion passed Unanimously.</p> <p>D. Washington DC Close Up Travel Request</p> <p>The Administration recommends for the Regional School Board to send (6) students to attend the National Close Up in Washington, D.C. and (2) chaperones on April 28- May 4, 2024 at the approximate amount of \$22,595.00.</p> <p>Motion by Ivan Ivan, Seconded by Lillian Alexie to send (6) students to attend the National Close Up in Washington, D.C. and (2) chaperones on</p>

	<p>April 28- May 4, 2024 at the approximate amount of \$22,595.00. Motion passed unanimously with 6-0 votes.</p> <p style="text-align: center;">E. FY24 Revised Budget</p> <p>The Administration recommended for the Regional School Board to approval the Revised FY24 Budget.</p> <p>Motion by Peter Gregory, Seconded by Robert Charles to approve the Revised FY24 Budget. Motion passed unanimously.</p>
<p>Unfinished Business</p>	<p style="text-align: center;">XII. Unfinished Business</p> <p style="text-align: center;">A. Food Service Funding 22-23</p> <p>During the last board meeting the Board requested research on the cost of the Food Service costs if the district was to get out of the USDA. Jason Charles will report on this item.</p> <p>Motion by Peter Gregory, Seconded by Ivan Ivan for Administration to research the USDA and present for the next board meeting,</p> <p>Motion by Ivan Ivan, Seconded by Peter Gregory to withdraw the motion. Motion passed.</p> <p>Chairman Moses Owen called for recess at 12:20 PM. Reconvened at 1:22 PM.</p>
<p>Recess</p>	<p style="text-align: center;">XIII. Reports:</p> <p>A. Attendance Report: The Attendance report was reviewed.</p>
<p>Reports</p>	<p>B. School Reports</p> <ol style="list-style-type: none"> 1. Akiachak: Barron Sample highlighted his board report. 2. Akiak: James Boldosser highlighted his board report. 3. Tuluksak: Kary Delsignore highlighted her board report. <p>C. Special Education/Assessment Director’s Report: Kary Delsignore highlighted her board report.</p> <p>D. Yupiaq Education Coordinator’s Report: Janice George highlighted her board report.</p> <p>E. Federal Programs Report: Wayne Woodgate highlighted his board report.</p> <p>F. Business & Finance Report: Jennifer Phillip highlighted her board report.</p> <p>G. Food Service Coordinator’s Report: Jason Charles Highlighted his board report.</p> <p>H. Maintenance & Operations Report: Judy Anderson highlighted her board report.</p> <p>I. Technology Director’s Report: Adam Swenson highlighted his board report.</p> <p>J. Superintendent’s Report: Scott Ballard highlighted his board report.</p>

Board Travel/Info	XIV. Board Travel/Info: AASB Annual Conference – November 9-12, 2023
Public Comments	XV. Public Comments
Board Comments	XVI. Board Comments
Next Meeting Regular Meeting	XVII. Next Regular Meeting: October 19, 2023 in Akiak
Adjournment	XVIII. Adjournment: Motion by Sam George, Seconded by Robert Charles to adjourn the meeting at _____ Secretary _____ Date

Yupiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Correspondence

Lucienne Smith with the Business Management services (AKEBS) is submitting her 30-Day Notice to discontinue service for the Yupiit School District.



www.akebs.com

October 11, 2023

Scott Ballard, Superintendent
YUPIIT SCHOOL DISTRICT
PO Box 51190
Akiachak, AK 99551

Dear Superintendent Ballard,

It is with mixed emotions that I write to formally provide notice of our decision to conclude our working relationship with the Yupiit School District. Our collaboration, which began as a three-month project, has extended to two years, and we have been privileged to assist the school district during this time.

We have been proud to contribute to the growth and development of Yupiit School District working with your dedicated staff, students, and parents to achieve a common goal of enhancing the educational experience. Our partnership has been a fulfilling one, marked by mutual respect and a shared commitment to excellence.

Accordingly, we are providing 30 days' notice of our intent to discontinue our services to the school district. We believe this period will allow for a smooth transition and give you ample time to make the necessary arrangements for the future.

As we conclude our involvement, we are committed to ensuring a seamless transition for the school district's systems. To this end, we will promptly deliver all passwords and user IDs associated with our work to the appropriate personnel within the district. Our intention is to facilitate the school district's ability to manage its systems effectively and independently moving forward.

During the 30-day notice period, we remain open to any questions or concerns you may have and are willing to provide support as needed to facilitate this transition. We understand the importance of a smooth handover and wish to ensure that your systems continue to operate with minimal disruption.

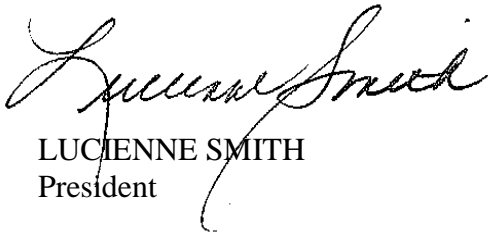
4420 Colton Dr., Carrollton, TX 75010
Phone 907.230.2169 Fax 888.241.8081

We appreciate the opportunity to have worked with the Yupiit School District and the trust you have placed in our services. It has been a privilege to contribute to your educational mission. We hope that the skills and knowledge acquired during our collaboration will serve you well in the future. Toward that end, attached is a listing of the training and professional development that has occurred for the business office staff.

If you require any additional information or support during this transition period, please do not hesitate to reach out to us at lucienne.smith@akebs.com.

We want to take this opportunity to thank you and the entire school district for the partnership and the experiences we have shared. We look forward to witnessing the continued success and growth of the Yupiit School District in the future.

Sincerely,



LUCIENNE SMITH
President

LS/Attachment



Website: www.akebs.com

Tasks Accomplished with Yupiit School District
December 2021 – November 30, 2023

The Business Management services that AKEBS provided Yupiit School District included the following:

- Teaching how Accounts Receivable posting and reconciliation occurs
- Creating deposits, posting to BM financial software after verification online with bank
- Setting up, and removing new Wells Fargo users and moving keyfobs to new personnel
- Reviewing and approving Accounts Payable claims and Purchase Orders
- Reviewing and approving semi-monthly and monthly Payroll processing
- Submitting quarterly & annual reports – 941's; ESC's; W2's and 1099's
- Complete Bank Reconciliations each month, and cash balance management
- Oversee management of cash to insure sufficient cash flow for District expenses
- Budget Preparation, Compliance and necessary revisions as appropriate, and posting to the financial software
- Financial Reporting to the Board of Education as required
- Virtual meetings to review with Business staff to communicate matters
- General Ledger Reconciliation, ongoing review to ensure all expenses/revenues are posted accurately
- Grant Financial Reporting and Quarterly Reimbursement submittal
- Working with Grant Administrator so they can submit necessary grant budget revisions within GMS System to State
- Annual State Indirect Cost application
- Working with auditors and preparing for same using their Preparation list
- Capital Asset Inventory Recording and Reconciliation
- Completing and submitting Impact Aid Application and updates

- Provide ongoing support for the district's accounting software – coordinate with other business personnel to ensure Principals and secretaries are able to get real time reports off the system
- Scanning and digitizing source documents
- Communicate the importance of prompt communication to be responsive to employee's questions and concerns
- Discuss the need to establish ongoing efficiencies to eliminate redundancies
- Provide support for District contracts
- Provided direction/instructions to Business Office staff as needed
- Adhering to all Federal, State, and School District timelines for all Accounting and Business related tasks – listing provided for weekly/monthly/annual tasks
- Capital Projects coordination and reconciliation assistance

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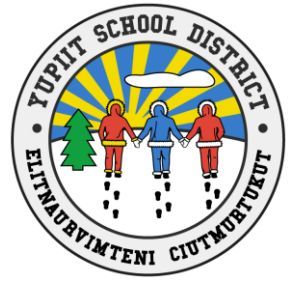
Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Executive Session

We need to go into an Executive Session to discuss subjects that tend to prejudice the reputation and character of any persons provided the person may request a public discussion.

Yupiiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item A

The Administration recommends for the Regional School Board to approve the 1st Reading of the AASB Fall Board Policy Updates: BP 311 Bids; BP 3312 Contracts; BP 3270 Sales and Disposal Books Equipment; BP/AR 5124.1 Family Engagement; BP 5131.9 Academic Honesty; BP/AR 5141.43 Uniform Investigation Program; BP 6112 School Day; BP 6147 Alaska Reads Act Intervention Program; BP 6148 Early Education Program; and BB 9200 Board Members.

AASB POLICY REFERENCE MANUAL UPDATE SERVICE

Fall 2023 UPDATE

INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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ARTICLE 3, Series 3000 – Business and Noninstructional Operations

AR 3310	No	This update adds additional best practices for purchasing requisitions and purchase orders, specifically addressing best value conditions and records procedures.
BP 3311	Yes	This update includes a list of items that are exempt from normal purchasing procedures. Items on this list may be removed (and be subject to normal purchasing procedures) at a Board’s discretion.
BP 3312	Yes	This update includes a provision that states an agreement or a contract may not be enforced by a district unless it was validly entered into under District policy. It also requires that the Superintendent or designee sign all contract entered into by the District.
BP 3270	Yes	This update provides that surplus equipment purchased with a federal fund in the amount of \$5,000 or greater must be disposed of in accordance with federal Uniform Administrative Requirements.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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ARTICLE 5, Series 5000 – Students

BP/AR 5124.1	Yes	<p>*New Board Policy and Administrative Regulation*</p> <p>This new board policy and administrative regulation address family engagement and efforts districts should take to coordinate with parents. The policy and regulation are broad based and may be edited based on specific district need.</p>
BP 5131.9	Yes	<p>This update is a substantial revision to the model academic honesty policy, incorporating modern best practices and addressing the use of artificial intelligence programs.</p>
AR 5131.9	No	<p>*New Administrative Regulation*</p> <p>This new regulation further expands on the revised academic honesty policy. It includes definitions, provides examples of academic dishonesty, applies investigation roles, and further addresses artificial intelligence use.</p>
AR 5040	No	<p>This update removes references to exhibits that are not attached to the AR.</p>
BR/AR 5141.43	Yes	<p>*New Board Policy and Administrative Regulation*</p> <p>This policy establishes a model investigative policy for professional boundaries violations. It does not supersede current investigatory procedures, but provides best practices when conducting investigations under various existing policies. The new AR further develops best practices for conducting investigations set forth in the model investigations policy.</p>

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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ARTICLE 6, Series 6000 – Instruction

BP 6010	No	This update removes a reference to a withdrawn state regulation that required districts to set target graduation and attendance rates.
BP 6112	Yes	This updates includes a new provision that requires a kindergarten day in session to include at least two hours of instruction.
BP 6147	Yes	*New Policy* This policy implements the reading intervention plans required by the new Alaska Reads Act. It addresses what must be included in the intervention program, individual reading plans, notification requirements, and progression goals.
BP 6148	Yes	*New Policy* This policy implement the early education grant program under the Alaska Reads Act. It sets forth the compliance requirements for a district that opts for an early education grant under the Alaska Reads Act.

ARTICLE 9, Series 9000 – Bylaws of the Board

BB 9200	Yes	This bylaw adds further clarity to how complaints brought to the board should be addressed, and requires board approval for legal opinions.
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BIDS

BP 3311(a)

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to do so. The Superintendent or designee shall establish procedures to implement these requirements. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

Purchases Made Under Federal OMB Funding Awards

All bids under federal awards must be made in accordance with the standards set forth in 2 CFR 200.320, set forth below. One of the following five methods of procurement shall be used for each purchase under a federal award:

1. Micro-purchases: Less than \$3,000 (\$2,000 for purchases subject to the Davis-Bacon Act)
 - a. No competitive quotes required
 - b. Purchases should be spread among qualified suppliers
2. Small Purchases: Between \$3,000 and \$150,000
 - a. Rate quotes must be obtained from an adequate number of qualified sources
 - b. Quotes can be obtained from suppliers or from public websites
3. Sealed bids: Purchases more than \$150,000
 - a. Two or more qualified bidders are required
 - b. Bids must be publicly advertised and solicited from adequate suppliers
 - c. Lowest bidder for the fixed price contract with specific requirements shall be awarded the contract
4. Competitive Proposals: Purchases more than \$150,000
 - a. A written policy must be adopted for conducting technical evaluations of reviewing proposals and selecting the recipient
5. Sole Source: Purchases of any amount that meet one of the following four requirements
 - a. Good/service is only available from a single source
 - b. Only one source can provide the good/service in the time frame required
 - c. Written pre-approval from the Federal awarding agency
 - d. Competition is deemed inadequate, after solicitation attempts through one of the other methods

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

Minority Bidding

When procuring contracts under federal awards set forth in 2 CFR 200.320, the District must take affirmative steps to utilize minority businesses, women's business enterprises, and labor surplus area firms when possible. Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

Exemptions

The following items are exempted from formal purchasing procedures:

- A. Instructional materials for which purchasing guidelines have been established by School Board Policy in BP 6161.1(a); or
- B. In-service presenters, speakers, or curriculum, instruction, or staff development experts selected for particular and unique expertise; or
- C. Professional or consultant services such as medical, legal, negotiation, technical, or educational, not including architectural/engineering design services; or
- D. Professional or consultant services (such as property and casualty insurance) purchased jointly with Local, State, or Federal agencies; or
- E. Public services, utilities or energy-related expenses, site licenses, upgrades, maintenance contracts, and specialized services, software, or equipment where no competition exists (single source) or the District has established a need for standardization of equipment, supplies, or services; or
- F. Emergency supplies or supplies and equipment that augment previously purchased items of a similar nature whereby the District would incur substantial costs to switch products or product lines; or
- G. Purchases involving replacement of equipment where similar equipment is being traded in; or
- H. Purchases involving items regulated by Fair Trade Statutes; or

Business & Non-Instructional Operations

BIDS (continued)

BP 3311(c)

- I. Purchases made through cooperative purchasing agreements, existing Federal/State or inter-district contracts including GSA pricing; or when cooperatively bidding with other public agencies; or
- J. Contracts or purchases when time is of the essence for reasons of health or safety, or to comply with legal requirements in a timely manner.
- K. Proprietary (sole-source) items or services or items that are only available from a single source.

When applicable, prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with Uniform Guidance OMB's procurement procedures.

(cf. 9270 - Conflict of Interest)
(cf. 4030 - Nondiscrimination in Employment)
(e. 3310 – Purchasing Procedures, Procurement)

Legal Reference:

ALASKA STATUTES

14.14.060 Relationship between borough school district and borough
14.14.060(h) Procurement of supplies and equipment
14.14.065 Relationship between city school district and city
14.03.085 Procurement preference for recycled Alaska products
29.71.050 Procurement preferences for recycled Alaska products
35.15 Construction Procedures
36.15.020 Use of local agricultural and fisheries products required in purchases with state money

ALASKA ADMINISTRATIVE CODE

4 AAC 27.085 Competitive pupil transportation proposals
4 AAC 31.080 Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT v. BOWERS, 851 P.2d 56 (Alaska 1992)

Revised 9/2023

CONTRACTS

BP 3312

The Superintendent or designee may enter into contracts on behalf of the district. All contracts must be approved or ratified by the School Board.

(cf. 3300 - Expenditures/Expending Authority)

Contracts between the district and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. Contracts, where appropriate, shall be submitted to the legal advisor of the district for review and approval.

A contract for professional and technical services or other purchased services or any amendment to a professional and technical services or other purchased services contract may not be enforced against the District unless its terms have been approved in accordance with Board Policy and Administrative Regulations and unless the contract or amendment(s) to the contract has been verified in writing that there are sufficient funds for the term of the contract.

All contracts, leases, and agreements shall be signed by the Superintendent or designee. The District shall execute all contracts, leases, and agreements.

The district shall not enter into any contract with a person, agency, or organization if it has knowledge that such person, agency or organization discriminates on the basis of race, color, creed, sex, religion, ancestry, national origin, age or non job-related handicap or disability, either in employment practices or in the provision of benefits or services to students or employees.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Legal Reference:

ALASKA STATUTES

14.08.101 Powers

ALASKA ADMINISTRATIVE CODE

4 AAC 27.085 Competitive pupil transportation proposals

4 AAC 27.100 Contractor's duties

4 AAC 31.065 Selection of designers and construction managers

4 AAC 31.080 Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

Revised 9/2023

**SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES
(Personal Property)**

BP 3270

Note: Borough and city districts should check city and borough ordinances for requirements, if any, regarding sale of equipment.

The School Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district. Inoperable items remaining after a sale may be disposed of properly.

The Superintendent or designee shall identify to the School Board all inventoried personal property not needed by the district, together with the estimated value and recommended disposition. With School Board approval, the Superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with state and federal law.

Surplus equipment \$5000 or greater, purchased with Federal Fund must comply with Uniform Administrative Requirements - 2 CFR 200.313.

Disposal of items with an estimated value of less than \$5,000 will be left to the discretion of the Superintendent or designee.

(cf. 3440- Inventories)

Revised 9/2023

FAMILY ENGAGEMENT

BP 5124.1

Note: This is not a required policy and may updated at the discretion of the Board.

The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools will ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, and families are an important part of the educational program. Current research indicates a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to promoting family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with families.
5. Recognize and respect the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District aims to strengthen the partnership between parents, guardians, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

(cf. 6171 – Title I Programs)

Created 9/2023

Note: This is not a required administrative regulation and may be updated at the discretion of the Board.

The administration may train, support, and improve school and family partnership by integrating some of the following approaches:

Welcome and Inclusive Environment

1. Creating a welcoming and inclusive environment for parents, guardians, and families by providing clear and accessible information about school policies, programs, and activities;
2. supporting meaningful two-way communication between school and home that welcomes families into the school and learning environment;
3. hosting orientation events, open houses, and parent-teacher conferences to foster connections between parents, guardians, and families;
4. respecting and welcoming parents, guardians, and family members as partners in decisions affecting children and families, as well as visitors to the schools;
5. encouraging parents, guardians, and family members to be in the schools and help co-lead school-related activities;
6. encouraging school administrators to set expectations and create a climate conducive to parent, guardian, and family participation;

Communication and Collaboration

7. communicating with parents, guardians, and family members about Board policies and regulations, as well as how to navigate to them;
8. establishing multiple channels of communication to facilitate regular and meaningful dialogue between parents, guardians, families, and school staff, including newsletters, emails, school websites, social media, and other appropriate platforms;
9. providing parents, guardians, and families with timely and relevant information about their child's academic progress, attendance, and behavior. Progress reports, report cards, and parent teacher conferences will be utilized to maintain ongoing communication;
10. engaging in meaningful parent-teacher conferences to discuss student progress toward meeting academic content standards and other family learning goals, individual instructional needs and student welfare issues;
11. providing opportunities for parents, guardians, and families to engage in decision making processes, such as through family surveys, focus groups, and participation in school improvement planning will be provided;
12. expanding parent, guardian, and family involvement in decision-making through parent groups and Board and school advisory committees;

FAMILY ENGAGEMENT

AR 5124.1

Capacity Building

13. creating meaningful roles for parents, guardian, and family members to play in supporting, reinforcing, and assisting student learning;
14. promoting parent, guardian, family involvement in their child's learning through the provision of tools, strategies, and resources that families can use at home.
15. providing opportunities for parent, guardian, and family input in school programs and curriculum;
16. promoting the creation of authentic opportunities for families to support one another in school and with parenting that integrate the diverse knowledge, learning styles, and cultural backgrounds within the school community;
17. offering workshops, training sessions, and resources to support parents, guardians, and families in understanding the curriculum, effective parenting practices, and strategies to support their child's learning and well-being.
18. Collaborating with community organizations and agencies will be encouraged to provide additional support and resources for parents, guardians, and families, such as workshops on health and wellness, financial literacy, and college and career readiness.

School Staff Capacity

19. support meaningful roles for school staff in supporting and reinforcing meaningful partnerships with families;
20. supporting appropriate professional development opportunities that enable staff members to build stronger relationships and increase the effectiveness of school staff working on parent, guardian, and family involvement strategies;

Cultural Responsiveness

21. Striving to create an inclusive environment that celebrates and honors the cultural backgrounds, languages, and traditions of all families.
22. actively seeking input from parents, guardians, and families to inform culturally responsive teaching practices and curriculum development.
23. developing methods to accommodate and support parent, guardian, and family involvement for parents with special needs such as Special Education.
24. developing methods to accommodate and support parent, guardian, and family involvement for parents who are English Language Learners.
25. assessing the effectiveness of family and school partnership, including previously underserved parents, guardians, and families with special needs.

Monitoring and Evaluation

The effectiveness of this Family Engagement Policy will be periodically assessed and reviewed by the district. Feedback from parents, guardians, families, staff, and community members will be sought to identify areas of improvement and make necessary revisions to the policy.

Revised 9/2023

Note: This optional policy may be revised or deleted as desired.

Academic honesty and personal integrity are foundational components of a student’s education in both the process of learning, and individual character development.

The Board expects that students will be truthful in all academic endeavors, and likewise, experience the requisite honor of proving their capabilities to themselves and the world.

The learning community of students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty.

The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school sanctions.

The Board recognizes that the advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

(cf. 5144 - Discipline)

Revised 9/2023

UNIFORM INVESTIGATIONS

BP 5141.43(a)

The purpose of this policy is to provide guidance and procedures for conducting fair, thorough, and consistent investigations within the District. This policy is designed to ensure the safety, well-being, and rights of all students, staff, and stakeholders involved in the investigative process. It aims to foster a safe and inclusive learning environment where concerns and allegations are taken seriously, investigated promptly, and resolved appropriately.

By implementing the Administrative Regulation associated with this uniform investigation policy, the district is committed to maintaining a safe, respectful, and inclusive learning environment for all. Through fair and thorough investigations, we strive to address concerns, promote accountability, and protect the rights and well-being of our students and staff.

(cf. 5141.42 – Professional Boundaries of Staff with Students
(cf. 1312 – Public Complaints Concerning the Schools
(cf. 1312.3 – Public Complaints Concerning Discrimination
(cf. 4118 – Certificated Personnel – Suspension/Disciplinary Action
(cf. 4119.11 – All Personnel – Sexual Harassment
(cf. 4144/4244/4344 – Complaints

This policy is designed to supplement and reinforce the mandatory reporting requirements of AS 47.17, the reporting requirements of AS 14.33.210, and the concepts of Professional Boundaries of Staff with Students. This policy is not designed to replace or impact investigations conducted by the Professional Teaching Practices Commission pursuant to AS 14.20.

The associated Administrative Regulation has been developed to assist school administrators when it is necessary to investigate complaints or allegations of misconduct against school staff, including volunteers. These investigations are referred to as administrative investigations.

Legal Reference:

ALASKA STATUTES

AS 14.20 *Teacher and School Personnel*
AS 40.25 *Public Record Disclosure*
AS 47.17 *Child Protection*
AS 14.33.210 *Reporting of Incidents of Harassment, Intimidation, or Bullying*

ALASKA ADMINISTRATIVE CODE

4 AAC 12.210 *Reporting Instances of Prohibited Sexual Conduct*
4 AAC 12.220 *Failure to Report Instances of Prohibited Sexual Conduct*
20 AAC 10.020(b)(4)(A) *Code of Ethics and Teaching Standards*
20 AAC 10.020(b)(4)(B) *Code of Ethics and Teaching Standards*

Created 9/2023

UNIFORM INVESTIGATIONS

AR 5141.43(a)

It is essential to select an investigator free from any personal, professional, or financial conflicts of interest. The investigator must have the skills, knowledge, experience, and time to conduct an appropriate investigation. The investigator should be objective, thorough, ethical, professional, and capable as a writer.

The goal of an administrative investigation is to gather all reasonably available information involving the complaint or allegation. The information gathered must be analyzed to determine whether the complaint or allegation is factual.

If an investigation of allegations is determined to be warranted, then the investigating school administrator must determine what laws, regulations, and/or policies apply to the allegations. It is critical for the investigating school administrator to consult with District legal counsel at this stage. The result of an administrative investigation may be reduced to a comprehensive report of investigation which compiles all relevant statements and evidence obtained through the investigation.

School administrators need to be aware of employees' right to the presence of a union representative during investigatory meetings which could reasonably result in discipline of the employee. These are referred to as Weingarten rights. School administrators should refer to collective bargaining agreements for further details on employees' rights to representation during investigatory meetings.

1. Investigators must be impartial and have the ability to act independently. Investigators should also have the knowledge, skills, and experience to conduct an investigation.
2. An investigation should be conducted and completed in a timely manner, based upon the nature of the investigation.
3. An administrative investigation should be confidential and exempt from disclosure under the Public Records Act, AS 40.25.
4. School administrators should take steps to ensure the safety of students upon receipt of a complaint, including the potential removal of any school-based contact between student(s) and suspected employee(s).
5. Interviews should be conducted in a private setting. Interview questions should be planned in advance, but the interview should allow for a natural flow and follow up on areas. It is critical to allow the interviewee to fully understand and to fully answer questions, as well as offer additional information outside the scope of the interview questions.
6. If the interviews are being recorded, the interviewee should be properly advised. If the interviews are not being recorded, the interviewees should disclose whether or not they are recording the interview. If the interviews are not being recorded, the information provided by witnesses should be documented by the investigator.
7. Interviews should start with rapport building. Accusatory and intimidating tones should be avoided.
8. It is critical not to cut off witnesses. Silence between questions usually results in additional information.
9. At the close of interviews, ask variations of "is there anything else I have not asked you which you believe would be relevant to this investigation?"

Students

10. Interviewees should be encouraged to report any retaliation and/or any attempts to influence witnesses.
11. Interviewees should be advised the investigation, including the interview and the interview questions are confidential and should remain so.
12. Interviewees should be provided with contact information of the investigator to provide additional information and/or to report any retaliation.
13. Investigators must analyze interviews for credibility, or determining whether witnesses were believable. Investigators should consider whether a witness was motivated to lie, has a history of lying, or showed signs of lying. Investigators should also consider if there is evidence that corroborates witness statements.
14. Investigators should collect, analyze, document and secure physical and digital evidence. For example, class schedules, seating charts, attendance records, student disciplinary records, personnel records, social media posts, digital images and/or video, emails, text messages, and any other reliable evidence.
15. Investigators must then reach a conclusion, and document that conclusion in a written report. The investigation report should include the allegations, the investigation plan, list of evidence collected, factual findings, and recommendations, if requested.
16. The applicable standard of proof for the investigation is an issue that should be discussed with the District's attorney. Depending on the nature of the allegations, the standard of proof could be substantial evidence or preponderance of evidence.
17. The investigation report is confidential and should not be shared with the public. School administrators should develop a communications plan following the conclusion of the investigation.

Created 9/2023

SCHOOL DAY

BP 6112

Note: Pursuant to AS 14.03.040, the school board may approve Saturday as a day in session. The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board shall fix the length of the school day subject to the provisions of law.

The school day shall be arranged and scheduled by the administration so as to offer the greatest return educationally for the time spent, within the limitations of school facilities and requirements of state law and regulations.

A school that offers kindergarten shall provide a kindergarten day in session that consists of at least two hours of instructional time. A kindergarten student who attends school for less than four hours per day, exclusive of intermissions, will be counted for funding purposes under 4 AAC 09.040, *Counting of correspondence students and part-time public school students*.

Legal Reference:

ALASKA STATUTES

14.03.40 Day in session

ALASKA REGULATIONS

4 AAC 05.100 Kindergarten day in session

4 AAC 09.040 Counting of correspondence students and part-time public school students

Revised 9/2023

Note: The purpose of this policy is to implement the intervention programs set forth in the Alaska Reads Act, HB 114.

The Superintendent shall coordinate the establishment of a District-wide reading intervention program in accordance with AS 14.30.765. The services provided under this program must, to the extent practicable:

1. Be provided by a district reading teacher, or paraprofessional under the supervision of a reading teacher, to all students in grades kindergarten through three who are determined to have a reading deficiency based on the statewide screening tool provided by the Department.
2. Provide explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, oral language skills, and reading comprehension, as necessary.
3. Use evidence-based reading intervention methods that have shown proven results in accelerating student reading achievement within a single school year.
4. Include instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error correction and feedback.
5. Incorporate daily targeted small group reading instruction based on student needs, either in person or online.
6. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs.
7. Be implemented during regular school hours through any available method, including in person or through online delivery by teachers or specialty reading coaches.
8. Be implemented outside of regular school hours, as directed in the student's individual reading improvement plan, for a student who scores at the lowest achievement level on the statewide screening tool.
9. Be reviewed based on a department-approved response to intervention or multi-tiered system support models, addressing additional support and services needed to remedy identified needs.
10. Support reading intervention at home by parents or guardians by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation in training workshops, and encouraging regular parent or guardian-guided home reading activities.

Individual Reading Improvement Plans

The District shall provide each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool an individual reading improvement plan. This plan must be in accordance with the provisions set forth in AS 14.30.765(b).

Notice Requirements

If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, a District representative shall notify the student's parent or guardian. This notification must be not later 15 days after identification of the reading deficiency and include the information described in AS 14.30.765(c).

Progression

Students identified with a reading deficiency shall progress through grades as set forth under AS 14.30.765(d) – (m).

Legal Reference:

ALASKA STATUTES

AS 14.30.760 *Statewide screening and support*

AS 14.30.765 *Reading intervention services and strategies; progression*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 *Statewide literacy screening and support*

4 AAC 06.405 *Reading intervention services and strategies*

4 AAC 06.410 *Individual reading improvement plan*

4 AAC 06.415 *Student Progression*

4 AAC 06.490 *Definitions*

Created 9/2023

EARLY EDUCATION PROGRAMS

BP 6148

Note: The purpose of this policy is to implement early education programs established by the Alaska Reads Act, HB 114. Early education programs are voluntary, and grant funds can be used to either develop a Pre-K program or improve upon an existing program.

The Superintendent, in consideration of appropriate District need, may seek a grant for an early education program under AS 14.03.410 and 4 AAC 60.200. Before applying for a grant, the District shall, to avoid duplicate programs and facilitate resource sharing to improve early education within the district, consult with each local and tribal head start program within the district's boundaries. The Superintendent must ensure that the District has the resources and intent to create an early education program.

The District-wide early education program must:

1. Adopt an evidence-based program of learning.
2. Have a certificated teacher in charge of the program.
3. Implement the guidelines for an early education program described in the department's *State of Alaska Early Learning Guidelines* under 4 AAC 60.170.
4. Have a minimum day in session of two hours per day, five days per week.
5. Accommodate the early education needs of district children and their families, regardless of socioeconomic circumstances.

The District shall provide an annual ADM assurances report regarding its early education program in a format prescribed by the Department of Education and Early Development.

During the grant period, a school district that receives a grant award under 4 AAC 60.200 must demonstrate progress towards meeting or exceeding the standards for a high quality early education program under AS 14.07.165(a)(5) and 4 AAC 60.190 by complying with the department's grant reporting requirements and submitting a year-end report to the department.

The District's early education program must also comply with the requirements under 4 AAC 60.205.

Legal References:

ALASKA STATUTES

AS 14.03.410 *Early education programs; grants*

ALASKA ADMINISTRATIVE CODE

4 AAC 60.190 *High quality early education program standards*

4 AAC 60.195 *District accountability; revocation of approval of district-wide early education program*

4 AAC 60.20 *District-wide early education program grants; applications; duration; award determinations*

4 AAC 60.205 *District-wide early education program grant recipient obligations*

4 AAC 60.210 *Criteria for inclusion of district-wide early education program students within a district's ADM*

Instruction

EARLY EDUCATION PROGRAMS

BP 6148(b)

4 AAC 60.990 *Definitions*

Created 9/2023

BOARD MEMBERS

BB 9200(a)

[Note: The following sample bylaw may be revised to reflect district philosophy and needs.]

Limits of Board Members Authority

The School Board has broad but clearly limited powers. The exercise of its authority is restricted to the functions required or permitted by law, and then only when it acts in a legally constituted meeting. Board members have authority only in regularly called meetings of the Board, or when delegated specific tasks by Board action.

The Board is the unit of authority. The Board member is a part of the governing body which represents and acts for the community as a whole. Apart from the normal function as part of the unit, the Board member has no individual authority. No individual member of the Board, by virtue of holding office, shall exercise any administrative responsibility with respect to the schools; nor, as an individual, command the services of any school employee. Individually, the Board member may not commit the district to any policy, act or expenditure.

Optional:

School visits by Board members are encouraged. Principals should receive a courtesy call in advance of a visit. Board members, as with all visitors, must check in with the school office. Board members who visit schools of their own volition have no more authority than any other citizen.

(cf. 1250 - Visits to the Schools)

[Note: The following is an optional process for Board members to make information requests.]

Board Member Requests for Information

Board members should make informed decisions on matters before them for a vote. The Superintendent or designee is responsible for providing the Board with relevant materials to inform the Board on those matters on which it is to act. If Board members desire further information, a request for information shall be directed to the Superintendent, pursuant to the following guidelines:

1. Requests for simple facts. Any Board member may make a request for simple facts to the Superintendent who will forward the request to the appropriate staff member. All responses to requests for simple facts will be provided to the requesting Board member, and copied to the Board President.

2. Requests for reports, research, administrative studies, detailed information, or for information relating to a problem or a potential problem in the District. Some information requests require significant administrative time and explanation to provide the requested response. Individual Board members shall submit such requests to the full Board for consideration. Upon [concurrence of the other board members/majority request of the Board], the request shall then be forwarded to the Superintendent for response.

BOARD MEMBERS (continued)

BB 9200(b)

3. Complaints regarding personnel. Board members may have their own complaints regarding District personnel. These concerns should be privately communicated to the Superintendent.

4. When Board members receive complaints or requests for action from staff, students or members of the public, the Board members will direct the staff, students, members of the public to the appropriate complaint policy. Such information will be conveyed to the superintendent.

5. Requests for legal advice or opinions by a Board member that will incur a cost for the district must be approved by a majority vote of the Board before the request is made to legal counsel. Legal counsel is responsible to the Board.

(cf. 6162.8 - Research)

(cf. 9322 - Agenda/Meeting Materials)

Obligations of Members

Members of the Board must endeavor to attend all meetings, study all materials presented with the agenda prior to attending the meeting, participate in the discussion of any items which come before the Board, and vote on all motions and resolutions, abstaining only for compelling reasons. If no compelling reason requires abstention, members of the Board shall not abstain.

The Board member should not subordinate the education of children and youth to any partisan principle, group interest, or the member's own personal interest.

The Board member should be prepared and willing to devote a sufficient amount of time to the study of the problems of education in the district, the state, and the nation in order to interpret them to the people of the district.

(cf. 9230 - Meetings)

Legal Reference:

ALASKA STATUTES

14.14.140 Restrictions on employment

Revised 9/2023

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org



Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item B

The Administration recommends for the Regional School Board to approve the MOA for Jennifer Williams To analyze multi-tier assessments, contact parents of students who are not proficient, and work with K-3 teachers to develop intervention skills for K-3 students working towards grade level proficiency to meet Alaska Reads Act reporting requirements. Complete duties as set forth in advertised job description, and other duties as assigned at the approximate amount of \$90,000.00.

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • (907) 825-3600 • FAX (907) 825-3655



MEMORANDUM OF AGREEMENT

CONTRACTOR: *Dr. Jennifer Williams*

Address: *12212 Macon Way Soddy-Daisy, TN 37379*

Telephone: *(423) 364-0948*

Location: Akiachak

Program: Comprehensive Literacy State Development Grant

Contract Scope & Consideration

Purpose: To analyze multi-tier assessments, contact parents of students who are not proficient, and work with K-3 teachers to develop intervention skills for K-3 students working towards grade level proficiency to meet Alaska Reads Act reporting requirements. Complete duties as set forth in advertised job description, and other duties as assigned.

Number of Months: Contract will not exceed 8 months

Rate: \$500.00/day

Maximum Grant Amount: \$90,000

The Contractor shall be assigned work by the site principal at a mutually agreed upon time. The District reserves authority to determine work assigned, and Contractor is expressly prohibited from performing work unless authorized in writing by the site principal. The Contractor is not entitled to compensation beyond the amount worked. The Contractor shall receive a full day's rate, as defined above, for any amount of work they complete during one day.

The maximum amount authorized is \$90,000.00. Payment will be made monthly upon receipt of an approved invoice # and account code 280.10.100.410 by the last day of each month.

Nothing herein is to be construed as establishing an employee-employer relationship. No other compensation or benefit is expressed or implied. As a condition of performance, the above contractor shall pay all taxes that may be incurred by the contractor, subcontractor(s) or other persons. Contractor agrees that no payroll deductions will be taken from Contractor's paychecks to satisfy IRS tax requirements. Contractor acknowledges that he will receive an IRS Form 1099 for the Work performed under this Agreement. In addition, the above-named contractor shall obtain all licenses, certifications and insurances that may be required.

The District reserves the right to terminate this agreement at any time by giving 24 hours notice.

Confidentiality: The contractor agrees to adhere to The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C§ 1232g; 34 CFR Part 99), and any other applicable privacy laws and regulations.

Yupiiit School District

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Time Period Covered: FROM: _____, 2023 TO: April 30, 2024



Date Approved by Board: August 17, 2023

Business Manager _____ Date _____

Superintendent _____ Date _____

Contractor James Williams Date 9/29/23

Yupiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item C

The Yupiit School District Annual Curriculum Review is for your information and review.

Subject	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Math K-6	MP	CR / \$	PD & I	PD & I	MP	CR / \$
Math 7-8	MP	CR / \$	PD & I	PD & I	MP	MP
Math 9-12	MP	CR / \$	PD & I	PD & I	MP	MP
Science K-6	NA	NA	NA	HOLD	PD & I	PD & I
Science 7-8	NA	NA	NA	CR / \$	PD & I	PD & I
Science 9-12	NA	NA	NA	CR / \$	PD & I	PD & I
Yupik Language Arts K-3		Started K	K-1	K-1	K-2 \$	K-3 \$
English Lang Arts (K-2 18-19 only) 3-6	CR / \$	PD & I	PD & I	MP	MP	MP
ELA 7-12	CR / \$	PD & I	PD & I	MP	MP	MP
ELA Tier II Intervention						PD & I
ELA Tier III Intervention		LLI -\$	PD & I	MP	MP	PD & I
Social Studies K-6	NA	NA	HOLD	PD & I	PD & I	MP
Social Studies 7-8	NA	NA	CR/\$	PD & I	PD & I	MP
Social Studies 9-12 (except AK St/Hist)	NA	NA	CR/\$	PD & I	PD & I	MP
Health K-12	MP	MP	NA	CR / \$	NA	NA
Physical Education K-12	NA	MP	NA	NA	NA	NA
Art K-12	NA	MP	NA	NA	NA	NA
Music K-12	NA	MP	NA	NA	NA	NA

Year 1	Curriculum Review / Material Adoption (CR / \$)
Year 2 & 3	Professional Development & Implementation (PD & I)
Year 4 & 5	Monitor Progress (MP)
Year 6	Needs Assessment (NA)

2024-25	2025-26	2026-27	2027-28	2028-29				
MP	CR / \$	PD & I	PD & I	MP				
MP	CR / \$	PD & I	PD & I	MP				
MP	CR / \$	PD & I	PD & I	MP				
MP	MP	MP	CR / \$					
MP	MP	MP	CR / \$					
MP	MP	MP	CR / \$					
CR / \$	PD & I	PD & I	MP	MP	NA			
CR / \$	PD & I	PD & I	MP	MP	NA			
CR / \$	PD & I	PD & I	MP	MP	NA			
CR / \$	PD & I	PD & I	MP	MP	NA			
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NA	CR / \$							

Yupiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item D

The Yupiit School District Annual Curriculum Review is for your information and review.

Yupit School District



Yupit School District Annual Curriculum Review

MATH

In the 3rd year of Implementation, The Secondary math program is AGA Go! MATH and the elementary math program is SAXON MATH.

Starting 2024 the K – 3 Saxon Math student materials will no longer be available for purchase. We have requested permission to translate to Yupik Language. If translated, we will not need to purchase additional student workbook. Instead we will be printing translated Saxon Math worksheets.

It is difficult to assess effectiveness of the Saxon Math program due to learning loss related to AB Schedules and school shut downs for 2 quarters during 2020 – 21 resulting in significant learning loss. Since then Saxon Math has not been consistently implemented across the district. Many teachers are printing materials/worksheets and this creates gaps between content taught and learned across the grades. Until a program is fully implemented we cannot assess program effectiveness.

LANGUAGE ARTS

Elementary: Into Reading

Secondary: Into Literature

Our district adopted the Language Arts program in 2019, this is the 4th year of implementation. We purchased a 5-year subscription for digital and consumable materials. Next year is the last year of the subscription. In 2024-25 a Language Arts committee will need to be formed to review our adopted program and other DEED Approved programs and decide if the district wants to continue with Into Reading and Into Literature or adopt different programs.

The elementary program INTO READING meets the state standards for English Language Arts. It had limited staff professional development when it was newly purchased, and it was inconsistently implemented across the district. It was even more inconsistently implemented starting in 2020 – 21 the year we had extensive remote learning. This year across the district the only grades where it is being consistently implemented is 3rd grade primarily because the AK Reads Act requires a DEED Approved district Core Reading program to be implemented. We have very few teachers left who received professional development for implementing INTO READING. We need address acquiring this professional development.

The secondary Language Arts program includes INTO LITERATURE for English I, II, III, & IV. The courses Native American Literature, Poetry/Creative Writing, and Speech/Oral Stories use teacher designed lessons and culturally connected trade books. Teacher created materials are used for the writing courses, the courses that can be taught for dual credit with UAF use the UAF required texts and the YSD teachers must meet UAF's instructor requirements. The variety of English Language Arts classes meet the state standards for English Language Arts. INTO LITERATURE is being inconsistently used, especially for meeting the writing standards. Students are struggling with reading the complexity and the vocabulary of grade level text.

SOCIAL STUDIES

Elementary:

K – 2 use the Thematic Units approved by the Yupit School District Yupiaq Education Department. Social Studies programs were up for review and district adoption in 2020-2021. The district put a hold on purchasing a Social Studies program for elementary until the Yupik Immersion Program was fully developed. If the district purchased a new elementary Social Studies program, every year there would be a loss of program usage resulting in wasted funds. All future elementary social studies programs will need to have an agreement from the publisher to translate into the Yupik language.

Secondary:

INTO SOCIAL STUDIES

A Social Studies program committee was formed to review the program we were using and available programs on the market. INTO SOCIAL STUDIES was selected by the committee, approved by the RSB, and purchased in 2021. The first year of implementation was 2021-22. The program meets the state standards for secondary social studies. This program is being used in all 3 sites.

SCIENCE

Elementary:

K – 2 use the Thematic Units approved by the Yupiit School District Yupiaq Education Department. Science programs were up for review and district adoption in 2021-2022. The district put a hold on purchasing a Science program for elementary until the Yupik Immersion Program was fully developed. If the district purchased a new elementary Science program, every year there would be a loss of program usage resulting in wasted funds. All future elementary science programs will need to have an agreement from the publisher to translate into the Yupik language.

Secondary:

INTEGRATED SCIENCE

A Science program committee was formed to review the program we were using and available programs on the market. CONCEPTUAL ACADEMY'S INTEGRATED SCIENCE courses were selected by the committee, approved by the RSB, and purchased in 2022. The first year of implementation was 2022-23. The program is rigorous and meets the state standards for secondary science. This program is being used at all 3 sites.

Electives:

Elementary:

Yupiit School District expects all elementary students to have PE, Health, Art, and Music. The Yupiaq Education Department oversees Yupik Language and Culture courses.

Secondary:

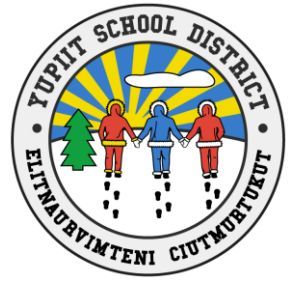
The Yupiit School District course catalog includes CTE courses that develop career skills in Construction, Welding, Small Engine, and Culinary Arts.

The Yupiaq Education Department oversees Yupik Language and Culture courses.

There are also elective courses in Technology, Fine Arts, Leadership, Work Study, Yearbook, Audio Production (Akiachak only) and Wilderness and Hunter Safety.

Yupiiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Action Item E

The Administration recommends for the Regional School Board to approve the Akiachak Senior Trip Request. See attached document.

October 3, 2023

SENIOR CLASS FUNDING RAISING/ SPENDING PROPOSAL and Request for Senior Trip

To Mr. Scott Ballard and the Yupiit School District Regional School Board:

The Akiachak Senior Class of 2024 request permission to fundraise for a Senior Trip to the Los Angeles area starting May 11th. The expressed goal is to experience the cultural components of live performances, sporting events, and recreational activities to celebrate the culmination of our schooling.

The Senior class has been operating open gym with the help of parents and family. We have been operating the student store during open gym and during fiddles, and for upcoming sport events. We have been cooking food during the fiddles. Family members have helped make guspuks and earrings for raffles. And we have prepared to make cakes for cake walks. The senior class has ordered new Akiachak Husky Hoodies that should be arriving by the end of the month.

Our senior class is a small group, and we expect to easily reach our goals.

Thank you for your support.

With Regards,

SENIORS

Raylene Henry
Reign Nose
Kaylee Phillip
Jason Ekamrak
Brenan Paine

SENIOR SPONSORS

Barron Sample
Faith Nose

Faith Nose

Ray. Henry 10/06/23

Reign Nose 10/06/23

Kaylee Phillip 10/06/23

Brenan Paine 10/06/23

Jason Ekamrak 10/06/23

Yupiiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiiit.org



Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

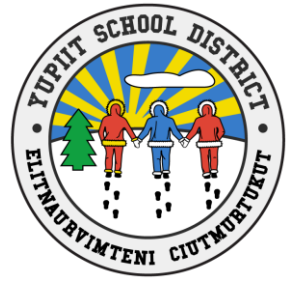
Re: Action Item F

The Administration recommends for the Regional School Board to approve the Type M Proposed Salary Scale for FY2024.

		YUPIIT SCHOOL DISTRICT				
		TEACHER PATHWAY (proposed)				
TYPE M CERTIFICATE					ASSOCIATE TEACHERS	
<u>7.5 Hrs. /day</u>						
Steps	Type M 0-15 credits	M+30 30-44 credits	M+45 45-59 credits	M+AAor60 60-89 credits	M+90 90-119 credits	M+120 or 4 yr. degree
0	38,582	41,549	44,744	43,982	47,364	51,007
1	41,282	44,457	47,876	47,061	50,680	54,577
2	43,982	47,365	51,007	50,139	53,994	58,146
3	45,782	49,302	53,093	52,189	56,203	60,524
4	47,582	51,240	55,180	54,240	58,411	62,903
5	49,382	53,177	57,266	56,290	60,619	65,281
6	51,182	55,117	59,356	58,345	62,832	67,664
7	52,532	56,573	60,923	59,885	64,491	69,450
8	53,563	57,681	62,117	61,059	65,755	70,811
9	54,613	58,812	63,335	62,256	67,043	72,199
10	55,667	59,965	64,576	63,476	68,357	73,614

Yupiiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Unfinished Business

Jason Charles, Food Service Coordinator will present the Food Service Research.

Price Comparison of **Ground Meat** Based off of 1 School Site; Akiachak; 350 Pounds

	Retail Outlet	Monthly Cost	Yearly Cost	Shipping Cost/Month	Total Yearly Amount
Current Supplier	Span Alaska @ 30lb Box	\$ 1,057.20	\$ 8,281.40	\$ 1,928	\$ 23,705.40
Alternate Supplier	AC @ \$9 per 1LB	\$ 3,424.15 (pick-up)	\$ 27,393.20	\$ 410	\$ 30,673.20
Alternate Supplier	Mr.PrimeBeef	\$ 2,456.50	\$ 19,652.00	*See Shipping Rates	
Alternate Supplier	Costco @ \$129.99/ 12 pack of 1lb box	\$ 3,899.70	\$ 31,197.60	*See Shipping Rates	

Price Comparison of **Spaghetti Noodles** Based off of 1 School site; Akiachak:Estimated 100LBs

	Retail Outlet	Monthly Cost	Yearly Cost	Shipping Cost	Total Amount
Alternate Supplier	Amazon	\$ 183.04	\$ 1,464.32	*Free	\$ 1,464.32
Current Supplier	Span Alaska @ 20lb Box	\$ 191.20	\$ 1,529.60	\$1-Pound	\$ 2,329.60
Alternate Supplier	Costco @ 8lb pack	\$ 207.87	\$ 1,662.96	*See Shipping Rates*	
Alternate Supplier	AC @ 8lb Pack	\$ 433.92	\$ 3,471.36	\$ 410	\$ 6,751.36

Based on this research, ordering foods JUST from Span Alaska, alone, would be more cost effective than buying from other retail store outlets. The reason for this is because Span Alaska is more like a Warehouse where consumers can not only buy in bulk, but also would cover the shipping cost as well. If they weren't, it would be an additional cost of \$7,680 a month & \$61,440 yearly.

Also while doing the price comparison, the store outlets; where any household individual buys in small amounts unlike schools or other companies that want to buy in bulk. These stores would have a limit on how much you can buy and have taxes, hidden fees & can have shipping costs One example is Costco; one day, while checking in on their online store, it said that there was a 29 count limit on Ground Beef. Days later when rechecking the numbers, it then said that there was a 19 count limit on the order.

Purchasing from any grocery store outlet would be more costly versus purchasing foods from another, such as; "Span Alaska" or "Quality Foods Sale".

The rough draft food menu I've created for the month of November 2023, which includes Breakfast & Lunch. It is based on the numbers of the September 2023 food menu, and I've selected the numbers that were higher than other days.

The total cost of November 2023 food menu, & just solely based on food alone. I've come up with the cost of \$ 49,276.80 for all three (3) school sites. If keeping this menu setup, and just adjusting the food menu items around throughout the days in a month. The yearly cost would be \$ 394,214.41. Please keep in mind, these numbers are just based off of the November's food menu.

Span Alaska outlet	Yearly Cost	Shipping Cost	Overall Total
New Yearly food budget Presented	\$ 394,214.41	\$ 61,440.00	\$ 455,654.41
Previous (Current) Memorandum	\$ 582,574.31	\$ 61,440.00	\$ 644,014.31
Difference/Saved	\$ 188,359.90	\$ 61,440.00	\$ 249,799.90

The table above presents the numbers of the "NEW" yearly food budget. Which includes the previous memorandum and the differences saved, after coming up with the new monthly/yearly budget, when it comes to school menuing.

With the new food budget, it DOES NOT include the shipping cost of freight. Which is an additional \$ 61,440. Which would be in total of \$ 455,654.41

NOVEMBER 2023 —ROUGH DRAFT—

Monday

Tuesday

Wednesday

Thursday

Friday



6
Pancake w/Syrup
Sausage Patty
Frozen Strawberries
Milk

7
Oatmeal
Blueberries
Milk

1
Breakfast Pizza
1 Cup Fruit
Milk

2
Waffles w/Syrup
1 Cup Mixed Fruit
Milk

3
Biscuits & Gravy
Sausage Patty
1 Cup Fruit
Milk

8
Breakfast Burrito
1 Cup Fruit
Milk

9
Breakfast Pizza
1 Cup Fruit
Milk

10
Oatmeal
Blueberries
Milk

13
Waffles w/Syrup
1 Cup Fruit
Milk

14
Biscuits & Gravy
Sausage Patty
1 Cup Fruit
Milk

15
Oatmeal
1 Cup Fruit
Milk

16
Breakfast Burrito
1 Cup Fruit
Milk

17
Breakfast Pizza
1 Cup Fruit
Milk

20
Oatmeal
1 Cup Fruit
Milk

21
Pancake w/Syrup
Sausage Patty
Frozen Strawberries
Milk

22
Breakfast Pizza
1 Cup Fruit
Milk

23
Happy
Thanksgiving
Everyone

24

27
Waffles w/ Syrup
1 Cup Fruit
Milk

28
Breakfast Burrito
1 Cup Fruit
Milk

29
Oatmeal
1 Cup Fruit
Milk

30
Pancake w/Syrup
Sausage Patty
Frozen Strawberries
Milk



[Enter Additional Info]

NOVEMBER 2023

==ROUGH DRAFT==

Monday

Tuesday

Wednesday

Thursday

Friday



6
Mac & Cheese W/
Diced Ham
Broccoli
Fruit
Milk

7
Hamburger
Tater Tots
Mixed Vegetables
Fruit
Milk

Spaghetti w Spaghetti
Sauce w Meatballs
Garlic Bread
Broccoli
Fruit
Milk

2
Tomato Soup
Grilled Cheese
Peas
Fruit
Milk

3
Shepards Pie &
Mixed Vegetables
Mashed Potatoes
Corn Bread
Fruit
Milk

13
Hotdog on Bun
Tater tots
Baked Beans
Fruit
Milk

4
Spaghetti w Spaghetti
Sauce w Meatballs
Garlic Bread
Broccoli
Fruit
Milk

8
Chili w/Ground Beef
Corn Bread
Green Beans
Fruit
Milk

9
Cook's Special

10
Pizza
Garlic Bread
Carrots
Fruit
Milk

15
Beef Teriyaki
Brown Rice
Mixed vegetables
Fruit
Milk

16
Mac & Cheese
W/ Diced Ham
Broccoli
Fruit
Milk

17
Hamburger
Tater Tots
Carrots
Fruit
Milk

20
Tomato Soup
Grilled Cheese
Peas
Fruit
Milk

21
Shepards Pie &
Mixed Vegetables
Mashed Potatoes
Coren Bread
Mixed Fruit
Milk

22
Cook's Special

23
THANKSGIVING

24
WEEKEND

27
Fish Sticks
Brown Rice
Green Beans
Fruit
Milk

28
Beef Teriyaki
Brown Rice
Mixed Vegetables
Fruit
Milk

29
Pizza
Garlic Bread
Carrots
Fruit
Milk

30
Spaghetti w Spaghetti
Sauce & Meatballs
Garlic Bread
Broccoli
Fruit
Milk



[Enter Additional Info]

November 2023

Product Bid Sheet for 2023-24 School Year **piit School District**

Span Alaska Sales										
Item	Brand Name	Description	Price/Unit	Amount needed for the	Pack Size	Weight	Akiachak	Uluksa	Akiak	
Canned Fruit										0
19	SYSKO CLASSIC	Apricots Natural Juice Or Light Syrup Grade B Fancy	\$104.03	60	6/#10 cans	40				0
17	Sysco Imperial	Raisins Seedless Indiv. Boxed	\$65.63	25	144 1.5	13.5				0
15	Sysco Classic	Applesauce Unsweetened Apple Juice Or Water Added	\$95.80	60	6/#10 cans	40.5	12	6	6	24
20	Sysco Classic	Mixed Fruit Cocktail Natural Juice Or Light Syrup Grade	\$104.83	30	6/#10 cans	40				0
20	Del Monte	Tropical Fruit Salad Light Syrup Or Juice	\$92.77	20	6/#10 cans	46	20	10	10	40
15	International Classic	Pineapple Tidbits Light Syrup Or Natural Juice Drained	\$115.36	100	6/#10 cans	44				0
16	Sysco	Pears, Diced Natural Juice Grade A Fancy	\$103.77	45	6/#10 cans	39.5				0
16	Sysco	Mandarin Oranges, Whole Segment In Light Syrup 100%	\$98.26	120	6/#10 cans	39.7	20	10	10	40
20	Sysco Reliance	Peaches, Sliced Extra Light Syrup	\$98.23	75	6/#10 cans	40	12	6	6	24
15	Sysco Classic	Gelatin Assorted Citrus	\$66.84	15	12/24 oz	18				0
17	Sysco Classic	Gelatin Assorted Red	\$84.14	15	12/24 oz	18				0
Juice Base										0
15	Sahara Burst	Orange 100% Juice Concentrate	\$141.11	100	12/33.8	25.3				0
15	Sahara Burst	Grape 100% Juice Concentrate, Aseptic Make 1 Gal	\$149.09	0	12/33.8	25.3				0
20	Lyons Magnus	Apple 100% Juice Concentrate Aseptic Makes 1 Gallon	\$136.23	0	12/33.8	31				0
Canned Vegetables										0
19	Basic American Foods	Potatoes Dehydrated Mashed	\$84.77	130	12/31oz	27.9				0
20	Jtm	Sauce Cheese Creamy Medium	\$97.30	85	6/5 lb	30	3	1	1	5
15	Sysco	Peas, Green, Sweet	\$89.12		6/10#	39.4	4	2	2	8
20	Sysco Classic	Tomatoes, Diced, Prefer Low Sodium	\$75.43	50	6/#10 cans	38.3				0
16	Angela Mia	Spaghetti, Sauce W Tomatoe Bits	\$88.04	100	6/#10 cans	43	4	3	3	10
15	Sysco Imperial	Tomato Sauce Low Sodium Premium	\$73.40	35	6/#10 cans	39.4				0
15	Sysco Imperial	Tomato Paste Fancy	\$86.89	0	6/#10 cans	41.6				0
20	Santrago	Beans Refried, Whole Pouch	\$48.00	40	6/29.7 oz	12.2	2	1	1	4
20	Bush's Best	Beans, Baked Vegetarin	\$111.07	50	6/#10 cans	48.3	0	0	0	0
15		Corn,	\$77.20	80	6/#10 cans	40	3	2	2	7
20	Delmonte	Beans, Green, Cut, Grade A Fancy	\$90.70	65	6/#10 cans	37.9	7	3	3	13
15	Sysco Classic	Beans, Kidney, Dark Red	\$75.17	50	6/#10 cans	40	3	2	2	7
16	La Victoria	Salsa Mild, Thick Chunky	\$91.44	30	4/138oz	36				0
20	Essential Everyday	Dill Pickle Chip Krinkle No Glass	\$60.72	15	4/1 gal	33				0
18	Block & Barrel Classic	Pickle Relish Sweet	\$73.05	15	4/1gal	33	1	1	1	3
15	Heinz	Ketchup Tomato, Grade A Fancy	\$103.53	10	6/#10 cans	46				0
10	Lea & Perrins	Lea & Perrins Wcstrshr Sauce	\$59.35	5	12/10 oz	16				0
20	Realemon	Lemon Juice Real Lemmonjuice 100%	\$10.85	10	2/48oz	6.5				0
16	Sysco Classic	Vinegar Apple Cider, Plastic Container	\$68.86	1	4/1 gal	32				0

12	Four Monks	Vinegar White Distilled, Plastic Container (Glass	\$20.30	3	4/1 gal	16.7				0	0
Canned Base and Soup											
20	Campbell's	Tomato Soup, Condensed, Lower Sodium Campbells.	\$98.78	25	12/50 oz	42.3	5	2	2	9	889.011
15	Minor	Base, Chicken, Meat First, No Added Msg, Gluten Free	\$77.41	5	6/1#/cs	6				0	0
18	Minor	Base, Beef, Meat First, No Added Msg, Gluten Free	\$84.26	5	6/1#/cs	6				0	0
17	Sysco Imperial	Gravy Chicken Mix No Msg	\$37.12	5	6/14oz	5.3				0	0
16	Sysco Imperial	Gravy Brown Mix No Msg	\$35.11	5	6/15oz	6				0	0
20	Chefmate	Sausage Gravy, Canned	\$133.16	25	6/#10	39.4				0	0
16	International Classic	Tuna Canned Packed In Water	\$134.08	50	6/66.5 oz	25				0	0
18	Sysco Classic	Peanut Butter Creamy	\$113.00	10	6/5#	30				0	0
Condiments											
15	Tabasco	Tabasco Sauce	\$84.83	0	12/12 oz	9				0	0
16	Heinz	Sweet Pickle Relish	\$25.04	10	200/9 oz	4				0	0
15	Cattlemen's	Barbeque Sauce, In Plastic Bottles	\$97.19	25	4/158 oz	41.9				0	0
10	Kikkoman	Soy Sauce	\$68.44	5	12/20oz	26				0	0
16	Sysco Classic	Pancake Syrup /Gallon	\$91.88	0	4/ 1gal	45	10	8	8	26	2388.986364
18	Heinz	Ketchup Packet 9Gm	\$56.83	25	1000 ct	21.6	3	2	2	7	397.8437273
15	Smuckers	Jelly Cup Assorted	\$22.00	5	200 ct	7				0	0
18	House Recipe	Dressing, Ranch Mix, Dry, No Msg	\$36.91	15	18/3.1 oz	3.5				0	0
20	Portion Pac	Mayo Portion Pack, 12G	\$41.35	30	500ct	5.3	2	2	2	6	248.118
20	Sysco Imperial	Mayonnaise, Heavy Duty, Semi Solid Food Prepared	\$96.19	5	4/1 gal	34.2				0	0
15	Sysco Classic	Mustard, Portion Pack	\$17.26	10	500/0.5 gram	6	2	2	2	6	103.5845455
16	House Recipe	Sweet & Sour Sauce Cups	\$49.51	25	200/1 oz	12.5				0	0
20	Poco Pac	Peanut Butter Pouch	\$156.19	20	400/1.12oz	28.2				0	0
Seasoning/Spices											
19	Sysco Classic	Onions Dehydrated	\$22.38	10	6/3 lb	3	1	1	1	3	67.12909091
20	Dunkee	Green Pepper Dice Dehydrated 12/2Lb	\$47.98	10	2#	2.7				0	0
19	Imperial McCormick	Onion Powdered	\$13.73	10	6/20 oz	2	1	1	1	3	41.18454545
14	Kirkland Signature	Black Pepper, Ground	\$6.48	10	6 lb	1	1	1	1	3	19.43318182
19	McCormick	Bay Leaves Whole 1/8 Oz	\$25.84	5	6/12oz	1				0	0
19	McCormick	All Spice Ground	\$21.90	4	1/1 lb	1				0	0
19	Imperial McCormick	Cinnamon Ground	\$17.81	0	18 oz	1.2	1	1	1	3	53.42890909
19	Imperial McCormick	Ginger	\$20.42	5	5#	1				0	0
19	Imperial McCormick	Nutmeg Spiced 1/1Lb	\$26.86	3	16oz	1				0	0
11	McCormick	Cloves	\$28.13	3	6/9 oz	0.5				0	0
19	Imperial McCormick	Garlic Powder	\$21.32	5	21 oz	1.3	1	1	1	3	63.97336364
19	Imperial McCormick	Italian Seasoning	\$44.98	8	1/32 oz	2	1	1	1	3	134.9345455
15	Mrs Dash	Mrs. Dash Table Blend	\$26.05	20	12 / 2.5 oz	1.8	1	1	1	3	78.13881818
16	Sysco Classic	Table Salt	\$25.85	20	1/25 lb.	25	2	2	2	6	155.1136364
19	McCormick	Lemon Pepper	\$20.24	25	28 oz	2				0	0
19	Imperial McCormick	Chili Power, Mild	\$14.43	5	18 oz	1.3				0	0
16	Imperial McCormick	Parsley Flakes	\$73.61	5	10oz	2				0	0
19	McCormick	Paprika	\$14.46	5	18 oz	1.3				0	0
19	McCormick	Cumin	\$15.84	3	14 oz	1				0	0
16	Imperial McCormick	Dry Mustard	\$64.38	5	16 oz	6				0	0

	Dill		5	16 oz				0	0	
CEREAL										
17	Kellogg's	Fruit Loops, Wg, Cn Label	\$53.47	10	96/1 oz	6		0	0	
20	Kellogg's	Apple Jacks, Cn Label	\$53.47	10	96/1 oz	6		0	0	
17	Kellogg's	Frstd Mini Wheats Cn Label	\$52.18	10	96/1 oz	6		0	0	
20	Pepperidge Farms	Crackers, Goldfish Xtra Cheddar Wg	\$83.52	40	300/.75 cs	14.1		0	0	
20	Annie's	Graham Crackers, Annie Organic Bunny	\$49.01	40	100/1.25 oz	9		0	0	
20	Crunch N' Crave	Crunch And Crave Crackers Original 1 Grain Credit 1Oz	\$61.63	60	100/1.6oz	11.1		0	0	
20	Malt-O-Meal	Oatmeal, Rolled, Old Fashioned	\$68.81	0	12/42 oz	35		0	0	
Pasta/Rice/Chips										
20	Dakota Growers	Elbow Macaroni 51% +Wg Cn Label	\$38.24	20	20#	21	2	2	6	229.4209091
17	Dakota Growers	Spaghetti Noodles 51% + Whole Grain Cn Lable	\$38.24	20	1/20 #	21	5	3	11	420.605
17	Dakota Growers	Egg Noodles Wg	\$29.74	25	2/5#	11	2	1	4	118.9745455
20	Producers Rice	Rice, Brown, Long Grain, Parboiled	\$44.26	25	1/25#	25.1	3	2	7	309.8028182
16	Casa Solana	Chip, Tortilla, Corn Cn Label Wg	\$44.38	25	6/2lb	12			0	0
10	Sailor Boy	Pilot Bread Sailor Boy	\$103.09	15	12/32oz	28			0	0
20	King Arthur	Flour White Whole Grain	\$78.47	10	8/5#	40.6			0	0
15	Sysco Classic	Flour All Purpose, Enriched, Bleached, Top Quality	\$45.06	10	25#	25	5	3	11	495.625
20	Ghirardelli	Cocoa Powder, Rich, Med Dark. 17 To 22% Fat Cocoa	\$111.23	3	12/1#	13.3			0	0
17	Baker's Classic	Mix Biscuit, Traditional Buttermilk Enriched Flour 51%	\$70.54	15	6/5#	30			0	0
16	Sysco Classic	Mix Pancake, Enriched Flour,	\$70.67	15	6/5#	32	4	3	10	706.7363636
16	Bakersource	Mix Muffin Blueberry	\$100.80	10	6/5#	30			0	0
17	Pioneer	Mix Cornbread 51% + Wg Cn Label	\$81.71	15	6/5#	30	3	2	7	571.9477273
		Frosting Dry Mix		25	5# Bags				0	0
20	Gold Medal	Cake Mixes-Varity--**Will Look For Diff. Funding**	\$101.64	30	6/5# boxes	30			0	0
15	Arm & Hammer	Baking Soda, Double Acting	\$41.69	0	12/2#/cs	26.3			0	0
20	Sysco Classic	Baking Powder	\$104.20	0	6/5#	30			0	0
11	C&H	Sugar, Brown, Packaged In Polylined Bag	\$70.44	6	Ziplock 16/2 lb	33.1			0	0
20	Sysco Classic	Sugar, White, Granulated, Cane Or Beet Packaged In	\$47.56	6	25 lb	25	2	1	4	190.2272727
20	Domino Foods	Sugar, Powdered	\$96.21	3	6/7# poly bags	44.1			0	0
13	EED	Oil, Vegetable, Pure, All Natural	\$77.38	12	4 / 1 gal	33.4			0	0
11	Crisco	Shortening Crisco	\$40.64	0	6/6#	41.1			0	0
15	Frontier	Yeast, Active Dry, Vaccume Pack Pouch	\$16.14	5	1#	1	6	4	14	225.9154545
19	Sysco Classic	Vanilla Flav. Imit.	\$88.95	3	6/32 oz	12.5			0	0
20	Durkee	Almond Flavor Imitation	\$49.40	1	16 oz	6.6			0	0
13	Argo	Corn Starch Argo	\$34.38	3	12/16OZ	13.9			0	0
Non - Food Items										
16	Sysco	Sponge W/Scou Ring Pad Green 1" Med	\$36.52	15	20 ct	2.5			0	0
15	Sysco	Pad Scour Green Hvy Duty 6X9	\$12.97	15	3/20 ct	2			0	0
18	Mr Clean	Glove Rubber 15"	\$17.38	15	6/1 ct	1.5			0	0
16	Sysco Classic	Hairnet Nylon Black	\$253.71	10	144 ct	5.2			0	0
20	Cascade	Cascade Automatic Dish Detergent	\$82.73	0	7/75 oz	35.2			0	0
15	Sysco Reliance	Detergent Dishwashing, Dawn	\$63.71	20	1/1gal	34.1			0	0
14	Kirkland Signature	Detergent Laundry	\$42.83	15	1/28lb	29			0	0
15	Sysco Classic	Glove Vinyl, Powder Free, L	\$77.58	20	10/100 ct	17			0	0

174	Sysco Reliance	Glove Vinyl, Powder Free, Xl	\$70.85	15	10/100 ct	12.3			0	0
197	Sysco Classic	Glove Vinyl, Powder Free, S	\$73.43	0	10/100 ct	11.5			0	0
199	Sysco Reliance	Tray, Paper Food Red Plaid	\$60.18	15	4/250	12.9			0	0
200	Sysco Reliance	Portion Cup 5.5 Oz Clear/Translucent 10/25/Cs Solo	\$185.07	0	250/cs	22			0	0
187	Sysco	Lid For 5.5 Oz Portion Cup, Must Match 5.5 Oz Cup Bid	\$110.73	0	250/cs	13.8			0	0
197	Sysco	Portion Cup 2 Oz Clear/Translucent 2500/Cs Solo B200	\$92.79	0	2500/cs	12.5			0	0
197	Sysco Imperial	Lid 2Oz Portion Solo Pl2-0090 2500/Cs Must Match 2	\$63.04	0	2500/cs	8.6			0	0
154	Sysco	Cup Foam 8 Oz	\$49.89	10	40/25 ct	6.8			0	0
197	Sysco	Bowl Foam 8 Oz	\$89.94	10	20/50 ct	8			0	0
200	Sysco	Plate 3 Comp Foam	\$140.92	15	4/125 ct	26.8			0	0
200	Sysco Classic	Fork, Plastic Heavy 6 1/4"	\$149.67	25	1000 ct	17			0	0
200	Sysco Imperial	Spoon Plastic Heavy 5 3/4"	\$142.27	25	1000 ct	11.5			0	0
200	Prairie Packaging	Spork Kits Medium Wt 6 1/4" Spork/Napkin/Straw	\$105.60	15	1000/cs	9			0	0
160	Sysco Classic	Food Wrap Film	\$49.98	15	1x18x2000	10.1			0	0
207	Handifoi	Foil Heavy Duty Wrap	\$112.72	25	1x18x1000	13.5			0	0
160	Sysco	Full Sheet Pan Liners, Parchment	\$93.68	20	1000	24			0	0
207	Sysco Classic	Bar Towel Cotton 16X19	\$30.05	5	1 dozen	3.5			0	0
200	Sysco Classic	Dust Cloth 12X12" Microfiber Libmn 1 Dz	\$28.49	0	1 dozen	1.2			0	0
154	Sysco	Napkin 12X13 (For Dispenser)	\$99.36	25	12/500	33			0	0
177	Ecolab	Ecolab Test Strips Chlorine	\$7.96	12	1/100	1			0	0
160	Sysco	Grill Bricks, Hvy Duty Pumice	\$42.92	15	12 ct	8			0	0
197	Clorox	Bleach Clorox Liquid (Haz/ Air Frt)	\$68.45	25	6/81oz	38.8			0	0
200	Alto-Shaam	Alto Shaam Ce-28892 Cleaner Haz	\$121.45	0	90/tablets	3.5			0	0
200	Barkeeper'S Friend	Bar Keepers Friend Powder	\$26.03	20	12/21oz cs	11			0	0
164	Ecolab	Delimer, Lime-A-Way	\$83.87	15	4/1 gal	35.5			0	0
200	Surpass Chemicals	Distiller Residue Cleaner, 100% Food Grade Anhydrous	\$49.21	35	1# bag	1.2			0	0
187	Ziploc	Bag Food Storage Sandwich	\$54.03	15	200 ct	5			0	0
177	Sysco Classic	Bag Food Storage Gallon	\$61.53	15	250	5			0	0
184	Ziploc	Bag, Food, Freezer, Gallon	\$60.77	15	250	8			0	0
207	Sysco	Pan Liners, 34X18"	\$45.27	15	1/200 ct	2.7			0	0
207	Handy Wacks	Cupcake Papers 2X1.25 Paper White	\$121.43	10	10/1000ct	12.5			0	0
200	Sysco	Dinner Forks, Med Weight 18/0 Stainless Steel 7"	\$44.08	2	3 doz box	4.1			0	0
200	Sysco	Teaspoons Med Weight 18/0 Stainless Steel 6"	\$26.43	2	3 doz box	2.7			0	0
197	Sysco	Knives	\$18.78	0	1 doz box	2.1			0	0
Milk and Flavoring										
164	Gossner	Milk Uht Shelf Stable, 1% White One-Half Pint, Us	\$28.45	300	27/8 oz	16.5			0	0
160	Darigold	Darigold Milk Dry Non-Fat	\$158.65	50	55 lb	56	3	2	7	1110.553182
140	Gossner	Milk Whole, Uht Shelf Stable, Vit D, Usda Grade A,	\$38.39	0	12/32oz	27			0	0
200	Rich's	Riches Whip Topping Base #02903	\$98.27	15	12/2#	24			0	0
160	Hershey's	Hershey Chocolate Syrup	\$103.70	5	6/7.5#	45			0	0
100	Hershey's	Hershey Syrup Strawberry	\$51.73	5	12/22oz	18.8			0	0
FROZEN PRODUCTS										
Meats										
200	Trident Seafood	Salmon Fillet Redi Grill 4 Oz.	\$108.21		1/10 lb.	10	5	4	4	13
										1406.73

208	Smithfield	Sausage Turkey Links	\$67.44	65	160/1 oz	10.6			0	0	
159	Sysco	Sausage, Patty, Fully Cooked, Cn Label 1.5 Oz	\$56.83	65	1/10 lb	10	10	5	5	20	1136.6
159	Block & Barrel Classic	Beef Franks 8:1 Low Sodium Cn Label	\$42.95	50	2/5 lb	10	3	2	2	7	300.6340909
171	Jennie-O	Bacon Turkey, Pre Cooked Crispy Hormel/Jennie O	\$57.54	65	120/serv case	10				0	0
208	Foster Farms	Corn Dogs Mini Turkey, Whole Grain. Jtm 5090	\$67.40	65	72 4 oz	19.5				0	0
159	Hormel	Ham Egg Cheese Breakfast Bar Cn	\$63.34	75	80/2 oz	10				0	0
111	Jimmy Dean	Saus/Egg/Cheese Biscuit	\$41.74	120	6 18 oz.	7				0	0
208	Los Cabos	Breakfast Burrito Eggs Cheese Turkey Sausage Cn Los	\$88.00	75	120/3.2 oz	20.1				0	0
	Tyon's Foods	Beef Teriyki Dippers	\$171.96		35/36 LB	25	5	2	2	9	1547.64
201	Tony's	Bkfst Pizza Wg Sausage 1/128 Ct	\$105.17	130	1/128ct	26.6	8	4	6	18	1893.064909
171		Egg Roll Chicken Whole Grain	\$56.54	65	60 3 oz	12				0	0
208	Casa Solana Classic	Beef Taco Filling, All Beef Fully Cooked Cn Label No	\$100.91	40	4/5lb	10				0	0
208	Hillshire Farms	Beef Crumbles, Fully Cooked, All Beef No More Than	\$88.10	140	30lb	10	12			12	1057.2
208	Double Red Provisions	Beef/Beef Stew 1' Diced Usda Graded Select Or Higher	\$83.60	50	2/5lb	10				0	0
208		Flame Broiled Beef Steak Patty	\$252.43	90	144/2.25oz	10				0	0
	Rasini	Mediterranean Style Arrogio Cn Label	\$118.01	35	2/5lb	27.4				0	0
201	Cabo Primo	Burrito, Bean Beef Cheese, Cn Label	\$109.07	65	80/5.5oz	30.3				0	0
181	Butcher Boy	Burritos, Bean & Cheese	\$57.42	65	48 5 oz	16				0	0
181		Pepperoni Pizza Cn Label 100% Wg	\$90.60	150	60ct	28.5	10	6	8	24	2174.476364
201	Pilgrams	Chicken Nuggets Pilgrims Pride	\$65.71	75	8/24oz	13.5				0	0
	For	**PLEASE NEED BONELESS/Skinless Chicken Strips- NON-PEPPERED								0	0
201	Block & Barrel	Classic Diced Ham	\$52.16	40	2/5 lb	10	4	2	2	8	417.28
171	Koch	Chicken Brest Patty Cn Label	\$55.04	40	60/3oz	10				0	0
201	Trident Seafoods	Fish Sticks	\$61.10	130	10 lb-75SERVING	11.2	12	6	6	24	1466.358545
208	King's Command	Flm Grild Bf Patties	\$80.06	60	1 100 2 oz.	16	9	4	4	17	1361.089545
831	Papetti	Pre-Cooked Round Egg Patties	\$55.36	60	120/1.5 oz	11.3				0	0
201	Advance Pierre	Salisbury Precooked Steak 3Oz	\$63.22	125	53/3oz	10				0	0
	FROZEN VEGETABLES										
171	Sysco Classic	Blend Vegetable, California Broccoli Carrot Cauliflower,	\$70.44	25	6/4lb	25	10	6	6	22	1549.75
201	Sysco Classic	Vegetable Blend Italian, Grade A	\$73.25	30	12/2lb	26				0	0
134	Essential Everyday	Spinach Frozen, Chopped	\$39.87	125lbs./yr.		12				0	0
151	Sysco Classic	Corn Whole Kernel, Grade A	\$85.33	0	12/2.5	32				0	0
151	Sysco Classic	Carrots, Krinkle Cut Grade A	\$66.49	30	12/2lb	24				0	0
191	Sysco Classic	Fries, 3/8" Crinkle Cut Oven Bake	\$75.76	50	6/5#	30				0	0
151	Sysco Imperial	Tater, Gems/Rounds/Puffs 7/8 X 1/14 Aprox .31Oz Per	\$81.90	50	6/5#	30	7	5	5	17	1392.3
181	Mccain	Potato Wedge, Savory, Skin On, Simplot #478010	\$91.97	50	6/5#	31.5				0	0
201	Mccain	Sweet Potato Fries Cn Label, Oven Bake	\$60.75	30	6/ 2.5 lb	16.2				0	0
201	Simplot Simple Goodne	Vegetable Blend, Peppers And Onions	\$69.06	30	6/2.5lb	25.3	6	4	4	14	966.8769091
201	Commodity	Pea, Green Grade A	\$62.97	30	12/2.5 lb	31				0	0
201	Commodity	Blueberries Wild	\$105.63	50	30# case	31	5	5	5	15	1584.415909
	*****	Stawberry, Frozen - 4oz Cups					7	6	6		0
201	Sysco Classic	Broccoli Cuts Poly Grade A	\$89.32	60	12/2.5 lb	30	5	4	4	13	1161.165909
	Bread Products, Frozen										
171	Burry	Cin Rsn 51% Whl Gm Sled	\$47.94	50	72 / 2 oz	10.5				0	0
171	Burry	Plain Sliced 51% Whole Grain	\$47.94		72/2oz	10.5				0	0

Rates

Effective January 1, 2023

General, Express, and Priority Service Rates from Anchorage

Bethel (BET)

WEIGHT (LBS)	MIN	1-99	100	500
General	\$60.00	\$1.02	\$1.00	\$0.98
Express	\$78.00	\$1.33	\$1.30	\$1.27
Priority	\$96.00	\$1.64	\$1.60	\$1.57

Commodity tariff, dimensional weight, fuel surcharge, and other charges may apply. Rates are subject to change without notice.

General Service moves freight within 3-5 scheduled service flights.

Express Service moves freight within 2-3 scheduled service flights.

Priority Service moves freight on the next available scheduled service flight.





Freight Tariffs

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ANIAK



BETHEL

ORIGIN	DESTINATION	CODE	MIN. RATE	1-499#	500-999#	1000-4999#	5000# PLUS
Bethel	Akiachak	KKI	\$30.00	\$0.71	\$0.69	\$0.66	\$0.63
Bethel	Akiak	AKI	\$30.00	\$0.73	\$0.71	\$0.68	\$0.66
Bethel	Aniak	ANI	\$30.00	\$1.24	\$1.20	\$1.15	\$1.10
Bethel	Atmautluak	ATT	\$30.00	\$0.71	\$0.69	\$0.66	\$0.63
Bethel	Chefornak	CYF	\$30.00	\$1.24	\$1.20	\$1.15	\$1.10
Bethel	Chevak	VAK	\$30.00	\$1.50	\$1.45	\$1.39	\$1.33
Bethel	Eek	EEK	\$30.00	\$0.87	\$0.84	\$0.79	\$0.76
Bethel	Emmonak	EMK	\$30.00	\$2.54	\$2.43	\$2.34	\$2.23

Bethel	Goodnews Bay	GNU	\$30.00	\$1.36	\$1.29	\$1.24	\$1.19
Bethel	Hooper Bay	HPB	\$30.00	\$1.58	\$1.51	\$1.45	\$1.39
Bethel	Kasigluk	KUK	\$30.00	\$0.73	\$0.71	\$0.68	\$0.66
Bethel	Kipnuk	KPN	\$30.00	\$1.24	\$1.20	\$1.15	\$1.10
Bethel	Kongiganak	KKH	\$30.00	\$1.10	\$1.04	\$1.01	\$0.96
Bethel	Kwethluk	KWT	\$30.00	\$0.69	\$0.67	\$0.63	\$0.61
Bethel	Kwigillingok	KWK	\$30.00	\$1.04	\$0.99	\$0.96	\$0.92
Bethel	Marshall	MLL	\$30.00	\$1.04	\$0.99	\$0.96	\$0.92
Bethel	Mekoryuk	MYU	\$30.00	\$1.63	\$1.57	\$1.49	\$1.44
Bethel	Napakiak	WNA	\$30.00	\$0.67	\$0.64	\$0.62	\$0.58
Bethel	Napaskiak	PKA	\$30.00	\$0.67	\$0.64	\$0.62	\$0.58
Bethel	Newtok	WWT	\$30.00	\$1.24	\$1.20	\$1.15	\$1.10
Bethel	Nightmute	NME	\$30.00	\$1.24	\$1.20	\$1.15	\$1.10
Bethel	Nome	OME	\$30.00	\$2.50	\$2.40	\$2.29	\$2.19
Bethel	Nunapitchuk	NUP	\$30.00	\$0.73	\$0.71	\$0.68	\$0.66
Bethel	Platinum	PTU	\$30.00	\$1.36	\$1.29	\$1.24	\$1.19
Bethel	Quinhagak	KWN	\$30.00	\$1.04	\$0.99	\$0.96	\$0.92
Bethel	Scammon Bay	SCM	\$30.00	\$1.58	\$1.51	\$1.45	\$1.39
Bethel	St. Marys	KSM	\$30.00	\$1.58	\$1.51	\$1.45	\$1.39
Bethel	Toksook Bay	OOK	\$30.00	\$1.34	\$1.28	\$1.23	\$1.18
Bethel	Tuluksak	TLT	\$30.00	\$0.86	\$0.81	\$0.78	\$0.75
Bethel	Tuntatuliak	WTL	\$30.00	\$0.90	\$0.87	\$0.84	\$0.79
Bethel	Tununak	TNK	\$30.00	\$1.36	\$1.29	\$1.24	\$1.19
Bethel	Unalakleet	UNK	\$30.00	\$1.99	\$1.91	\$1.84	\$1.75

EVERTS Air Cargo

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Rates

Anchorage Rates

Minimum General Freight Charge - \$40.00

Minimum Priority Freight Charge - \$64.00

Visit [Small Package](#) and [Priority Freight](#) for additional service information.

Rates effective February 13, 2023

Anchorage To:	Service Class	Rate Per #	500 #	1000 #	5000 #
Aniak (ANI)	General	.96	.94	.92	.90
Bethel (BET)	General	.94	.92	.90	.88
Dillingham (DLG)	General	.90	.88	.86	.84
Fairbanks (FAI)	General	.40	.40	.40	.40
Galena (GAL)	General	1.20	1.19	1.18	1.17
King Salmon (AKN)	General	.90	.88	.86	.84
Kotzebue (OTZ)	General	.99	.97	.95	.93
McGrath (MCG)	General	1.20	1.18	1.16	1.14

Shopping Cart



Ground Beef, 85% - Order by
lb (/store/product/ground-
beef-85-order-by-lb)
\$6.99/lb. Avg. 1 lb.

\$2,446.50

— 350 + 

Cart summary

Subtotal \$2,446.50

Delivery \$10.00

Total \$2,456.50

Taxes and fees calculated at
checkout.

Checkout

<https://mrprimebeef.com/checkout>

Shipping fee does not include shipping from Anchorage to Villages.
Only Taking order from store to Anchorage freight compnay.

Mr.PrimeBeef did not suggest which freighting company was best.

Anchorage

Closed: Open 10:00 AM Monday

Delivery Location

 99551

Costco

Home / Grocery, Household Essentials & Pet / Meat & Seafood / Beef



Pederson Natural Farms 100% Grass Fed Organic Ground Beef 1 lb, 12-pack

Item 1463420

★★★★☆ 4.3 (55)
[Write a review](#)

Your Price \$129.99

Price Per POUND: \$10.83

Shipping & Handling Included*

Due to the perishable nature of this item please review the [shipping details](#).

Features:

- 100% Grass-Fed
- Organic
- Non-GMO
- 85% Lean, 15% Fat
- Keto and Paleo Friendly, Whole30 Approved
- Ships Uncooked & Frozen

[Share](#) [Print](#)

Delivery

- 10 +

We're sorry, only 19 are available for item 1463420. Please adjust your quantity and try again.

Add to Cart

Arrives approximately 2 - 3 business days from time of order.

[Add to List](#)

Compare Product

Product Details

Specifications

Nutritional Information

Shipping & Returns


Reviews

Product Details

Inbox - jcharles@yupitl.o x | NOVEMBER ROUGH DRA x | SEPTEMBER 2023 STUD x | 2023-24 STAFF/ELDER x | Welcome to Webull x | The Stock Market Game x | Akiachak, AK 10-Day W x | Shopping Cart | Costco x

costco.com/CheckoutCartDisplayView?catalogId=10701&storeId=10301&langId=-1&krypto=110ue8XNkPLTV3KX%2F5NqXcULFEGFiaVKSBSvdMNRGXIHVOTbE1IMiifvBt1J64IJ50pvGs8MgF2XrQpsWltw9cNpTSeXH8V2Yh%2F8%2B%2BmWY%...


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COSTCO WHOLESALE Search Sign In / Register Orders & Returns 

Shop Grocery Same-Day Deals Business Delivery Optical Pharmacy Services Photo Travel Membership Locations

My Warehouse NE Anchorage Open until 8:30 PM Delivery Location 99501 Lists / Buy Again

Cart (29 Items)



Pederson Natural Farms 100% Grass Fed Organic Ground Beef 1 lb, 12-pack
Item 1463420
\$129.99

- 29 +

Remove


Express : \$356.12

Express 1 to 2 Business Days : \$772.56

Total
\$3,769.71

Delivery Details

Add to List | Save for Later

 Apply for the Costco Anywhere Visa® Card by Citi

Earn 2% Cash Back on your Costco purchases. Exclusively for Costco members.

Apply Today

Subtotal	\$3,769.71
Shipping & Handling for 99501	\$356.12
Estimated Total	\$4,125.83

Applicable taxes will be calculated at checkout.

Checkout

Feedback

10 27



CART (1)

Curbside Pickup

Home Delivery

Store Location

Zip Code: 99559 - AC Bethel

1 Item



Garofalo Spaghetti Noodles, Organic, 8-500 Gram Pkgs

[More](#)

\$29.99

-

13

+

\$389.87

Subtotal

\$389.87

Savings

-\$0.00

Handling Fee

\$19.49

Freight Charge

\$0.00

SNAP Eligible Subtotal

\$389.87

Tax

\$24.56

Tax Forgiven

-\$0.00

Estimated Total Amount ⓘ

\$433.92

Proceed to Checkout

Costco Next

While Supplies Last

Treasure Hunt

What's New

Online-Only

New Lower Prices

Get Email Offers

Customer Service

US



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Services

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Locations

My Warehouse

NE Anchorage

Closed: Open 10:00 AM Monday

Delivery Location

99551

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Category

Floral & Gift Baskets (1)

Grocery, Household Essentials & Pet (12)

Holiday & Seasonal (1)

Home & Kitchen (2)

Delivery Location 99551

2-Day Delivery (11)

Noodles

Sort by:



Delivery



Showing 1-14 of



2-Day Delivery

\$15.99

Garofalo, Organic Spaghetti Noodles, 17.6 oz, 8-Count

In Stock at NE Anchorage

Select Options



2-Day Delivery

\$13.99

Nissin, Cup Noodles, Chicken, 24-Count

In Stock at NE Anchorage

Select Options



2-Day Delivery

\$52.99

Dream Plush Cooling Body Pillow

★★★★★ (15)

Delivery Available

Compare Product



2-Day Delivery

\$19.99

Nongshim, Shin Ramyun Noodle Soup, 4.2 oz, 18-Count

In Stock at NE Anchorage

Select Options



CART (1)

Curbside Pickup

Home Delivery

Store Location

Zip Code: 99559 - AC Bethel

1 Item

	St Helen Lean Ground Beef 80/20 1 Lb	More
\$8.79	<input type="button" value="-"/> <input type="text" value="350"/> <input type="button" value="+"/>	\$3076.50

Subtotal	\$3076.50
<i>Savings</i>	- \$0.00
Handling Fee	\$153.83
Freight Charge	\$0.00
SNAP Eligible Subtotal	\$3076.50
Tax	\$193.82
<i>Tax Forgiven</i>	- \$0.00
Estimated Total Amount ⓘ	\$3424.15

Proceed to Checkout

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



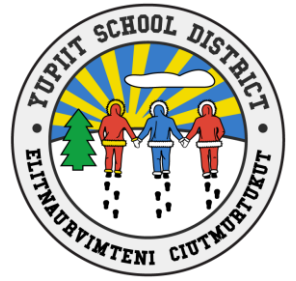
Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Attendance Report

The Attendance Report for the month of September is presented for your review and information.

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Reports B-K

The Administration reports are presented for your review and information.

Author of Report: Barron G. Sample Principal
 Department/Location: Akiachak School K-12
 Date of Regional School Board Meeting: October 19, 2023

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'iaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
9/23 9/29 – 9/30 10/7	Cross Country	<ul style="list-style-type: none"> ● Cross country meet in Kwethluk, Regionals in Kalskag (Alexie Snyder qualified for State) and State meet in Palmer 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically
10/6 and 10/13	Volleyball	<ul style="list-style-type: none"> ● First Volleyball games in Akiak 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically
10/13	Wrestling	<ul style="list-style-type: none"> ● Elementary, JH and HS wrestlers boated down to Bethel for the Bethel Scramble 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically
9/19-9/28	After School Tutoring	<ul style="list-style-type: none"> ● Cali Taylor provides after school tutoring from 4-6pm every weekday and Saturday from 12-4pm. 	<ul style="list-style-type: none"> ● Community, Parents and Elder Involvement ● Students Succeed Culturally and Academically
9/29	LASB Meeting	<ul style="list-style-type: none"> ● First LASB Meeting for the year, went over monthly happenings and new changes 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Community, Parents and Elder Involvement ● Education System Change
9/25	New Hires	<ul style="list-style-type: none"> ● We hired Ina Ekamrak for the Yupik Kindergarten class, splitting the class of 28 into two based on parent preference. 	<ul style="list-style-type: none"> ● Students Succeed Culturally and Academically ● Education System Change

Yupit School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

10/3 and 10/17	Meetings with DEED Empowerment Specialist	<ul style="list-style-type: none"> • Morning progress meetings with Mollie regarding status and progress on SIG plan implementation 	<ul style="list-style-type: none"> • Students Succeed Culturally and Academically • Community, Parents and Elder Involvement • Staff Recruitment and Retention • Education System Change
10/6 and 7	Community Fiddle	<ul style="list-style-type: none"> • Community operated Fiddle at the school for the local Police department 	<ul style="list-style-type: none"> • Community, Parents and Elder Involvement

Author of Report: James M. Boldosser
 Department/Location: Akiak School
 Date of Regional School Board Meeting: October, 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
	Staffing	<ul style="list-style-type: none"> ● We have shifted two classified staff so as to provide literacy interventions in lieu of our Literacy Coach position (we could not fill the position) ● We have hired Jennifer Williams to serve as our Literacy Liaison ● We continue to seek candidates for our Birth-PreK Bilingual Literacy Paraprofessional 	Students Succeed Culturally and Academically, Education System Change
	School, Food Service, Community, etc.	<ul style="list-style-type: none"> ● The school's menu continues to offer a wide variety of healthy meals, including fresh fruits and vegetables. ● The Akiak shop will build an exterior dry storage which will eventually be heated. 	Students Succeed Culturally and Academically; Education System Change.
	District Cultural Initiative	<ul style="list-style-type: none"> ● Teachers continue to build lessons and activities from a foundation of local culture. ● Kath Murdoch will present to the teachers October 23 from Australia (Inquiry-based learning) 	Succeed Culturally and Academically, Education System Change.

	Students	<ul style="list-style-type: none">• Students continue to travel to Excel and Voyage.• On Indigenous Day, the students had an assembly. They Yup'ik danced (yurallruut) and Dr. Mike Williams came in to share history regarding Akiak and the Yup'ik culture.• Karson Phillip (grade 9) qualified for cross country state championship - He and his coach Armando Quintana traveled to Palmer to participate• To celebrate the conclusion of cross country, all students had the opportunity to participate in a whole-school country meet. Afterwards, we ate ice cream and celebrated Karson Phillip's state qualification• Sports: cross country season recently ended. Volleyball season is in full swing with games in Akiak this coming weekend.• All students have been assigned a piece of technology. They are permitted to bring their device home for school-related work.	Students Succeed Culturally and Academically
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Indigenous Day Assembly



Yupit School District
PO Box 51190
Akiachak, AK 99551
Regional School Board Report



Author of Report: Kary DelSignore
 Department/Location: Tuluksak School
 Date of Regional School Board Meeting: October 27, 2023

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yupiaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Ongoing	Student Govt. Mtg.	Students meet weekly, upcoming events they planned are literacy and the fall carnival, 7-12 lock-in, tied to attendance.	Students Succeed Culturally and Academically Education System Change
October	Host to Agencies	Hosted Fish and Game, Optometry, and Visual Imaging	Students Succeed Culturally and Academically Community, Parents and Elder Involvement
October	LASB Meeting	LASB met, reviewed SIG grant progress, discussed open positions, and election for Seat C is set for Oct. 27. Next meeting, November 8.	Students Succeed Culturally and Academically, Staff Recruitment and Retention Community, Parents and Elder Involvement
Upcoming November	Child Find	Planned for November 2 days.	Students Succeed Culturally and Academically, Community, Parents and Elder Involvement
October	Student Participation	Jessalyn Allain qualified and went to state for cross country.	Staff Recruitment and Retention
October-November	Student Participation	Students playing Mix 6 volleyball and are traveling to tournaments.	Students Succeed Culturally and Academically
October-November	Student Participation	Both girls and boys are on the wrestling team and started to travel. They went to the Bethel Scramble, Oct 13-16.	Students Succeed Culturally and Academically
October	AFN	Two students and a staff member took part in the AFN trip.	Students Succeed Culturally and Academically

Author of Report: Kary DelSignore
 Department/Location: Special Education
 Date of Regional School Board Meeting: October 27, 2023

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
October	State Sped. Director Training and Audit	I attended the mandatory special education director training, and our three year audit.	Students Succeed Culturally and Academically Education System Change
Spring 24	Supervision	I will supervise a staff member who is completing their student teaching practicum for their SPED Certification in Akiak.	Students Succeed Culturally and Academically Community, Parents and Elder Involvement
September	Related Service Providers	Our P.T., O.T., and SLP, were able to make on visit sites to all schools that they service.	Students Succeed Culturally and Academically, Staff Recruitment and Retention
October 16, 23	Training	SPED teachers and Pars are slated to receive training on providing individualized occupational therapy services to students.	Students Succeed Culturally and Academically Staff Recruitment and Retention
Ongoing	Child Find	Akiachak is doing their Child Find event, October 19 and 20. Akiak and Tuluksak's events are scheduled for November.	Staff Recruitment and Retention
October 5, 23	Training	All SPED teachers met in Tuluksak for training.	Staff Recruitment and Retention

Author of Report: Janice George
 Department/Location: Yupiaq Ed. Dept. Coordinator

Date of Regional School Board Meeting: October 2023

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Sept. 13-16	Strategic Planning in Anchorage	Travel to Anchorage to participate in the Strategic Planning update.	Education System Change
September	FAI Elder & Youth Conference	We're sending 2 students and an elder from each site with 2 chaperones.	Community, Parents and Elder Involvement
Oct. 2	In-service	Went over the Reading scores folder with all immersion teachers in Akiachak.	Education System Change
October	Site Visits	Work with Immersion Teachers & Yup'ik teachers in each site.	Education System Change
October	National Close Up	2 selected students from each site will be registered for the national close up on November 1.	Education System Change
October	Yupiaq Maintenance Mechanic	Interviews & hire an on-call Yupiaq Maintenance Mechanic	Staff Recruitment & Retention
October	Boats	Get all boats back and stored for the winter.	
October	Hire another K teacher	Ina Ekamrak was hired as a 2 nd Kindergarten Teacher for the Akichak School.	Education System Change
October	NIEA convention	NIEA in Albuquerque, NM	Education System Change

Author of Report: Clare Robyt

Department: Curriculum/Assessment/Inservice

Date of Regional School Board Meeting: October 2023

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
September	Curriculum	Met with each 3 rd grade teacher to go over District adopted Reading and Phonics For Reading Intervention program implementation, best teaching practices, and how to differentiate reading instruction.	1. Students Succeed Culturally and Academically
On-going	Curriculum	Meeting with DEEDS Implementation Team	1. Students Succeed Culturally and Academically
September Beginning of the Year Benchmark Assessment	Assessment	<ol style="list-style-type: none"> 1. MAP Growth Benchmark is now SUGGESTED not REQUIRED 2. Traveled to each site to work with 3rd grade teachers and Literacy Coaches on mCLASS Administration 3. Traveled to each site to work with Kindergarten teachers on observing, recording, and uploading date for the Alaska Developmental Profile (ADP) that is to be done every year for incoming Kindergarten students. 	1. Students Succeed Culturally and Academically
October	In service	<p>November In services were moved to October. Inservice Days held every other Monday in October.</p> <p>October 2: Topics</p> <ol style="list-style-type: none"> 1. Literacy: Implementing AK Reads Act: Yupik Literacy K – 2 and English Literacy 3rd: Next steps after Early Literacy Screening include data review, diagnostic assessments, intervention planning. Implementation of our district adopted core reading program, Into Reading, with fidelity. K – 3 Teachers 2. Special Education: SpEd Law, Writing IEPs, and Using PowerSchool Special Programs. SpEd Teachers 3. Food Service: Inventory supplies, Kitchen Sanitation or Organization. Food Service Workers 	5. Staff Recruitment and Retention

		<p>4. Classified Staff work on Master Teacher course & Principal's assigned Tasks 5. Certified Staff not in other training work on Cultural Thematic Lessons 6. Site Based Topics: Site Administrator Directed</p> <p>October 16: Topics Planned</p> <ol style="list-style-type: none"> 1. Mystery Science PD 2. IXL PD 3. How to Use Cultural Unit Template – Elders & Language 4. Site based <p>October 30 Topics Planned</p> <ol style="list-style-type: none"> 1. CPI 2. ACCESS Test Results 3. How to Prepare Students for Testing/Tools/Strategies etc. 	
Curriculum Review		<ul style="list-style-type: none"> • See attached Curriculum Review Document 	

Author of Report: Woody Woodgate
 Department/Location: Federal Programs
 Date of Regional School Board Meeting: Oct 2023

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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
9/11 - 9/12	EED meeting	School Improvement Grant meeting in ANC with principals	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change
9/12 - 9/15	EED meeting	School Safety and Wellness meeting in ANC	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Educatio
9/19	EASIE submission	Title VI Annual Performance Report (APR) Survey and Grant Objectives Participation Data Collection for Indian Education	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education
9/19	Perkins	Perkins Advisory Meeting with parents and staff	1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education

Yupit School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

9/22 - 24	EXCEL meeting	Meeting with EXCEL Leadership in ANC to review district planning	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community,Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education
9/25 - 29	GMS	GMS submissions and grant clean-up working wih Jennifer and DEED	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community,Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education
10/1 - 5	OSHA	Training in CA for OSHA Trainer recertification	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community,Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education
10/10	SCCS	School Climate and Connectedness Survey planning meeting	<ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community,Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education

Yupit School District Totals @ Alaska EXCEL for 2022-2023 School Year

75 YSD of the 677 Alaska EXCEL students



103/797 Total .5 High School Credits Earned

- 16 - Introduction to Leadership .5 HS
- 0 - Advanced Outdoor Leadership .5 HS (MSE)
- 4 - Career Exploration & Leadership Training
- 7 - Pursuing Wellness (Health) .5 HS
- 4 - Career Development & Life Plan Work .5 HS
- 9 - Employability Skills Job Readiness .5 HS
- 9 - Advanced Employability Skills & Job Readiness
- 2 - PLCP Completion & Transition Planning .5 HS
- 1 - Post-Secondary Prep .5 HS
- 16 - Driver's Education .5 HS
- 3 - Algebra 1A .5 HS
- 1 - Algebra 1B .5 HS
- 1 - Integrated Algebra 1A .5 HS
- 0 - Algebra 2A 1 HS
- 0 - Introduction to College Algebra .5 HS
- 0 - Introduction to Statistics .5 HS (GRI)
- 1 - English 1 Technical Reading & Writing .5 HS
- 6 - Technical Reading & Writing Class .5 HS
- 2 - Introduction to Childcare .5 HS
- 4 - Introduction to Photography .5 HS
- 3 - Intermediate Photography .5 HS
- 2 - Introduction to Aviation .5 HS
- 1 - Introduction to Aviation II .5 HS
- 1 - Intermediate Aviation .5 HS
- 0 - Aviation Ground School 1.5 HS
- 0 - Introduction to Aviation Mechanics .5 HS
- 2 - Aviation Maintenance .5 HS
- 0 - Aviation Ground School .5 HS
- 3 - Intermediate Carpentry .5 HS
- 1 - Introduction to Hairdressing .5 HS
- 0 - Intermediate Hairdressing .5 HS
- 2 - Introduction to Law Enforcement .5 HS
- 1 - Intermediate Public Safety .5 HS
- 0 - Maritime/AVTEC .5 HS
- 1 - Heavy Diesel/AVTEC .5 HS
- 0 - Welding/AVTEC .5 HS
- 0 - Skilled Laborer/NIT .5 HS
- 0 - Introduction to Fish Biology/Botany .5 (MSE)

47/440 Total Certificates &/or Licenses Earned

- 11 - Alaska Driver's Permits
- 10 - Alaska Driver's Licenses
- 16 - Alaska Driver's Safety
- 0 - Passed FFA Private Pilot Written Exam
- 0 - Private Pilot License
- 0 - Ground School Certified
- 0 - ATSA Flagging
- 0 - Rough Telescopic Terrain Forklift
- 0 - OSHA 10 Hour General Industry
- 0 - OSHA Sit-Down Counterbalanced Forklift Safety Training
- 0 - Loader
- 0 - Intro Mechanics, Carpentry, Welding
- 1 - State of Alaska Hunter Safety
- 0 - Crowd Management
- 0 - Intro to Nautical Skills
- 0 - Personal Safety and Social Responsibility
- 0 - Vessel Personnel with Designated Security Duties
- 0 - Wall Repair
- 0 - Doors and Windows
- 0 - Maintenance Electric
- 0 - Service Plumbing
- 0 - Appliance Repair
- 1 - Medic First Aid/AED
- 0 - Aerial Manlift
- 1 - MSHA 5000-23
- 1 - Worksite Health & Safety Practices Competency
- 1 - Environmental Awareness, Protection & Enhancement
- 1 - Ground Control Operations
- 1 - Surface Haul Truck Operations
- 1 - Introduction to DOZER CAT D5
- 1 - Dozer Operations CAT D5
- 1 - Surface Articulated Haul Truck Operations

Student Internships

- 1 - Aviation Flight School & Internship
- 1 - EXCEL-MAPTS Capstone Internship
- 0 - George River Internship
- 1 - Senior Transition Internship
- 0 - AVTEC Building Maintenance Internship

75 YSD Students Served
99% completion rate
11.1% annual EXCEL students



"I am proud of learning how to do a job interview and go shopping for interview clothes with a budget."
 -EXCEL 11/10 student

Specialty Sessions

- 1 - EXCEL Introduction to Careers CTE Camp/Credit Recovery + Drivers School
- 1 - Credit Recovery - Post-Secondary Prep
- 1 - Math Science Expedition
- 1 - CTMJ Futures Fair
- 1 - EXCEL CTE Camp
- 1 - EXCEL MAPTS Capstone
- 1 - Summer XL Camp + Drivers School
- 1 - EXCEL Launch
- 4 - Intro to Aviation/Aviation Mechanics
- 1 - Fight School
- 1 - George River Internship
- 1 - Summer Senior Transition + Paid Work Internship

Student Survey Highlights

100% of students surveyed at the EXCEL 10/11 session learned to work as a team to solve problems.

Foundational Sessions

- 1 - EXCEL 7
- 1 - EXCEL 8
- 2 - EXCEL 9
- 2 - EXCEL 10/11
- 2 - EXCEL 12 + Drivers School
- 1 - EXCEL 11/10

"During this session I have learned to take responsibility with my physical well being through going to bed early, exercising, and making the healthy food choice when I have the option. Because the only person that will make sure I am successful will have to be myself. I have to do things I don't even feel like doing to achieve success in my goals."
 - EXCEL 10/11 student

Yup'it School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

Author of Report: Jennifer Phillip
 Department/Location: District office, Business Manager Trainee
 Date of Regional School Board Meeting: October 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Sept./Oct.	Training	Continue to approve payroll and work on assisting with any corrections. Continue to approve AP claims and work on assisting with any corrections.	Staff Retention & Recruitment
Sept./Oct.	Training	Continuation of training new District Projects Specialist	Staff Retention & Recruitment
Sept./Oct	Training	Responded to Auditors questions and worked with Auditors and provided information they requested. Awaiting the finalized Audit report.	Staff Retention & Recruitment
Sept./Oct	Training	Worked with Federal Programs	Staff Retention & Recruitment
Sept./Oct	Training	Entered budgets from the Grant Management System to our accounting system.	Staff Retention & Recruitment
Sept./Oct	Training	Assisted District Projects Specialist in finalizing the Meritain Health Insurance.	Staff Retention & Recruitment

The following pages are the Monthly October Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund.

STATEMENT OF REVENUE BUDGET VS. ACTUAL: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

STATEMENT OF EXPENDITURES BUDGET VS. ACTUAL: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

STATEMENT OF REVENUE BUDGET VS. ACTUAL FOR OPERATING FUND: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

STATEMENT OF EXPENDITURE BUDGET VS. ACTUAL FOR OPERATING FUND: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

YUPIIT SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 23

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
100 OPERATING BUDGET	0.00	753,020.31	17,282,644.00	16,529,623.69	4 %
255 FOOD SERVICE FUND	0.00	0.00	745,000.00	745,000.00	0 %
321 ESSER III ARP	0.00	0.00	3,971,849.98	3,971,849.98	0 %
351 RLIS RURAL LOW INCOME SCHOOLS	0.00	15,429.00	0.00	-15,429.00	%
390 TEACHER HOUSING FUND	0.00	15,537.50	471,999.00	456,461.50	3 %
528 AKIACHAK OLD LIBRARY FIRE	0.00	77,690.52	0.00	-77,690.52	%
Grand Total:	0.00	861,677.33	22,471,492.98	21,609,815.65	4 %

YUPIIT SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 10 / 23

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avai lable Appropriation	% Comm.
100 OPERATING BUDGET	164,464.00	3,312,765.47	16,619,928.00	16,168,709.66	12,855,944.19	20%
245 SIG GRANT	2,342.60	19,466.22	107,758.28	101,778.75	82,312.53	19%
255 FOOD SERVICE FUND	333.72	268,670.49	874,761.00	886,817.00	618,146.51	30%
256 TITLE I PART (A)	0.00	85,875.62	26,363.00	1,160,280.38	1,074,404.76	7%
257 TITLE I -C MIGRANT ED	1,871.88	20,814.42	54,628.26	132,048.47	111,234.05	16%
265 MIGRANT LITERACY	0.00	0.00	750.00	750.00	750.00	0%
270 TITLE III -A ENG LANG ACQ	0.00	0.00	37,968.65	37,968.65	37,968.65	0%
273 ARP HOMELESS	515.09	515.09	12,727.69	12,727.69	12,212.60	4%
280 CLSD (Comprehensive Literacy State	0.00	0.00	494,923.02	494,923.02	494,923.02	0%
284 Alaska Safety & Well-Being Summit	0.00	9,879.58	10,000.00	10,000.00	120.42	99%
297 TITLE VI B	7,571.80	12,772.97	212,126.65	212,126.65	199,353.68	6%
301 CARL PERKINS	0.00	10,574.68	32,694.00	32,694.00	22,119.32	32%
321 ESSER III ARP	4,100.81	2,249,908.45	7,966,794.08	8,202,680.10	5,952,771.65	27%
322 COVID DISCRETIONARY	0.00	8,456.69	4,308.57	4,308.57	-4,148.12	196%
350 JOHNSON O' MALLEY	0.00	489.00	0.00	0.00	-489.00	0%
360 IMPROVING LITERACY THRU SCHOOL	0.00	1,189.31	0.00	0.00	-1,189.31	0%
362 INDIAN EDUCATION	369.40	19,367.06	175,000.00	175,000.00	155,632.94	11%
390 TEACHER HOUSING FUND	0.00	107,295.57	777,566.00	745,496.00	638,200.43	14%
Grand Total :	181,569.30	6,128,040.62	27,408,297.20	28,378,308.94	22,250,268.32	22%

YUPIIT SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 23

100 OPERATING BUDGET

Function / Object	Received		Estimated Revenue	Revenue		% Received
	Current Month	Received YTD		To Be	Received	
000						
0000						
40 OTHER LOCAL REVENUES	0.00	4,588.78	0.00	-4,588.78	**	%
47 E-RATE	0.00	222,640.53	2,982,323.00	2,759,682.47	7	%
51 FOUNDATION PROGRAM	0.00	525,147.00	7,510,390.00	6,985,243.00	6	%
56 TRS ON-BEHALF	0.00	0.00	492,484.00	492,484.00	0	%
57 PERS ON-BEHALF	0.00	0.00	61,213.00	61,213.00	0	%
90 OTHER STATE REVENUE	0.00	0.00	1,155,238.00	1,155,238.00	0	%
110 IMPACT AID	0.00	0.00	5,080,996.00	5,080,996.00	0	%
235 OTHER- INSURANCE	0.00	1,759.00	0.00	-1,759.00	**	%
Function Total :	0.00	754,135.31	17,282,644.00	16,528,508.69	4	%
Org Total :	0.00	754,135.31	17,282,644.00	16,528,508.69	4	%
500 DISTRICT-WIDE						
200 SPECIAL ED INSTRUCTION						
210 STUDENT ACTIVITY REVENUE A	0.00	-1,115.00	0.00	1,115.00	**	%
Function Total :	0.00	-1,115.00	0.00	1,115.00	**	%
Org Total :	0.00	-1,115.00	0.00	1,115.00	**	%
Fund Total :	0.00	753,020.31	17,282,644.00	16,529,623.69	4	%
Grand Total :	0.00	753,020.31	17,282,644.00	16,529,623.69	4	%

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 OPERATING BUDGET						
10 AKIACHAK SCHOOLS						
100 REGULAR INSTRUCTION	0.00	209,031.69	1,718,929.00	1,529,824.00	1,320,792.31	13
120 BILINGUAL/BICULTURAL INST	0.00	0.00	4,311.00	4,311.00	4,311.00	0
160 VOCATIONAL ED INSTRUCTION	0.00	12,782.41	83,034.00	103,148.00	90,365.59	12
200 SPECIAL ED INSTRUCTION	250.00	40,026.50	369,944.00	421,869.00	381,842.50	9
320 GUIDANCE SERVICES	0.00	0.00	116,576.00	13,833.33	13,833.33	0
352 LIBRARY SERVICES	0.00	2,873.06	51,870.00	53,052.00	50,178.94	5
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	64,767.80	748,780.00	748,780.00	684,012.20	8
400 SCHOOL ADMINISTRATION	0.00	26,868.93	288,653.00	282,908.00	256,039.07	9
450 SCHOOL ADMIN SUPPORT	0.00	8,684.04	50,880.00	58,246.00	49,561.96	14
511 BOARD OF EDUCATION	0.00	0.00	6,900.00	6,900.00	6,900.00	0
600 OPERATION & MAINTENANCE	14,013.71	401,855.48	1,376,883.00	1,393,839.00	991,983.52	28
700 STUDENT ACTIVITIES	0.00	8,117.00	121,720.00	121,720.00	113,603.00	6
Org Total :	14,263.71	775,006.91	4,938,480.00	4,738,430.33	3,963,423.42	
11 AKIAK SCHOOLS						
100 REGULAR INSTRUCTION	2,011.66	154,671.51	1,128,759.00	1,190,603.00	1,035,931.49	12
120 BILINGUAL/BICULTURAL INST	0.00	0.00	2,894.00	2,894.00	2,894.00	0
160 VOCATIONAL ED INSTRUCTION	0.00	10,793.77	74,754.00	65,665.00	54,871.23	16
200 SPECIAL ED INSTRUCTION	250.00	20,699.30	352,277.00	325,335.00	304,635.70	6
320 GUIDANCE SERVICES	0.00	0.00	114,578.00	13,333.33	13,333.33	0
352 LIBRARY SERVICES	0.00	2,851.68	53,553.00	29,970.00	27,118.32	9
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	61,179.90	938,456.00	938,456.00	877,276.10	6
400 SCHOOL ADMINISTRATION	0.00	32,748.02	139,711.00	149,565.00	116,816.98	21
450 SCHOOL ADMIN SUPPORT	0.00	4,606.19	55,555.00	41,353.00	36,746.81	11
511 BOARD OF EDUCATION	0.00	2,113.60	6,600.00	6,600.00	4,486.40	32
600 OPERATION & MAINTENANCE	8,954.00	276,784.63	945,012.00	878,016.00	601,231.37	31
700 STUDENT ACTIVITIES	0.00	11,882.08	93,071.00	93,071.00	81,188.92	12
Org Total :	11,215.66	578,330.68	3,905,220.00	3,734,861.33	3,156,530.65	
12 TULUKSAK SCHOOLS						
100 REGULAR INSTRUCTION	575.30	135,022.87	853,446.00	899,013.00	763,990.13	15
120 BILINGUAL/BICULTURAL INST	0.00	0.00	2,795.00	2,795.00	2,795.00	0
160 VOCATIONAL ED INSTRUCTION	0.00	19,889.35	113,860.00	115,830.00	95,940.65	17
200 SPECIAL ED INSTRUCTION	250.00	28,490.50	340,346.00	353,415.00	324,924.50	8
320 GUIDANCE SERVICES	0.00	20,996.89	172,970.00	149,850.00	128,853.11	14
352 LIBRARY SERVICES	0.00	0.00	27,276.00	14,385.00	14,385.00	0
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	61,685.80	938,456.00	938,456.00	876,770.20	6
400 SCHOOL ADMINISTRATION	0.00	7,437.97	31,494.00	69,585.00	62,147.03	10
450 SCHOOL ADMIN SUPPORT	0.00	123.08	300.00	300.00	176.92	41
511 BOARD OF EDUCATION	0.00	0.00	8,800.00	8,800.00	8,800.00	0
600 OPERATION & MAINTENANCE	119,591.50	585,184.75	835,942.00	855,310.00	270,125.25	68
700 STUDENT ACTIVITIES	0.00	1,632.08	75,676.00	75,676.00	74,043.92	2
Org Total :	120,416.80	860,463.29	3,401,361.00	3,483,415.00	2,622,951.71	
500 DISTRICT-WIDE						
100 REGULAR INSTRUCTION	35.75	83,082.24	283,581.00	285,551.00	202,468.76	29

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 OPERATING BUDGET						
120 BILINGUAL/BICULTURAL INST	0.00	27,996.57	137,436.00	139,406.00	111,409.43	20
200 SPECIAL ED INSTRUCTION	316.00	1,845.49	0.00	0.00	-1,845.49	***
220 SPEC ED SUPPORT SVCS	0.00	37,673.54	228,273.00	228,273.00	190,599.46	16
350 SUPPORT SERVICES INSTRUCT	0.00	16,448.69	82,322.00	82,322.00	65,873.31	19
354 IN-SERVICE TRAINING	0.00	0.00	19,120.00	19,120.00	19,120.00	0
360 INSTRUCTIONAL RELATED TECHNOLOGY	0.00	0.00	32,460.00	33,248.00	33,248.00	0
511 BOARD OF EDUCATION	0.00	57,180.53	289,341.00	291,995.00	234,814.47	19
512 OFFICE OF SUPERINTENDENT	1,145.00	65,618.57	389,531.00	391,646.00	326,027.43	16
550 DISTRICT ADMIN SUPPORT SV	7,000.00	297,563.90	407,184.00	376,624.00	79,060.10	79
551 RECRUITMENT	541.00	6,347.49	33,500.00	33,500.00	27,152.51	18
552 HUMAN RESOURCE STAFF SERVICES	0.00	18,631.53	148,208.00	108,920.00	90,288.47	17
560 ADMINISTRATIVE TECHNOLOGY SERVICES	6,965.70	104,475.30	867,486.00	869,850.00	765,374.70	12
600 OPERATION & MAINTENANCE	0.00	377,462.03	715,318.00	610,441.00	232,978.97	61
700 STUDENT ACTIVITIES	2,564.38	4,638.71	41,107.00	41,107.00	36,468.29	11
900 FUND TRANSFERS	0.00	0.00	700,000.00	700,000.00	700,000.00	0
Org Total :	18,567.83	1,098,964.59	4,374,867.00	4,212,003.00	3,113,038.41	
0.00Fund Total :	164,464.00	3,312,765.47	16,619,928.00	16,168,709.66	12,855,944.19	20 %
Grand Total :	164,464.00	3,312,765.47	16,619,928.00	16,168,709.66	12,855,944.19	20 %

Author of Report: Judy Anderson
 Department/Location: Maintenance Director
 Date of Regional School Board Meeting: October 27, 2023

Mission Statement
 To educate all children to be successful in any environment.

Vision Statement
 All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yupiaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values
 Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Oct 2023	Site Visits	Akiak & Tuluksak & Akiachak	Operations & Education System Change
Oct 2023		<p>Akiachak –</p> <ul style="list-style-type: none"> • Unit 9 - Installed the sewer line, installed new heat trace and skirting. • Unit 3 – Repair bathtub leak. • Unit 6 – Replace dining chairs and light bulbs. • DO – Repair door and replace lock. • Unit 13 – Repaired kitchen sink. • SUV – Replaced U joints. • Temporary repaired Black Van window vandalized by student. • Six teacher housing units dish receivers were vandalized. • Replace filters and belts in Fan Coil Units 1 & 2. • Repaired Exhaust Fan 2 and 15. • Replaced electrical switch for Exhaust Fan 15. • Repaired Air Handler glycol leaks in AHU 1, 2 & 3. • Traveled to Akiak & Tuluksak to work on punch list items prior to final inspection. • Stripped and waxed the elementary & high school hallways. • Took School Trash to the dump. • Filled up vehicles with gasoline. • Filled teacher housing and school with fuel. • Meter and fuel logs • Fueled up vehicles. 	<p>Operations & Education System Change</p> <p>Teacher Retention</p>
Oct 2023		<p>Tuluksak –</p> <ul style="list-style-type: none"> • Unit 14 – Repaired Boiler. • Unit 15 – Repaired zones valves for heat to bedrooms. • Unit 13 – Drained air out of boiler glycol system. • Replace filters and belts in Fan Coil Unit 1 & 2. • Replaced register grill in Room 161 and 163. 	Operations &

		<ul style="list-style-type: none"> • Replaced Exhaust Fan #8 and #10. • Hooked up Exhaust Fan 13. • Opened up Circulating Pump 1 & 2 balance valves. • Opened up Circulating Pump 6A & 6B for hot water. • Repaired circulating pump # 9 and 11. • Filled up the water tanks in the school shop. • Meter, fuel and generator logs. • Filled generator and change oil on schedule. • Took school trash to the dump. 	<p>Education System Change</p> <p>Teacher Retention</p>
Oct 2023		<p>Akiak –</p> <ul style="list-style-type: none"> • Repaired toilet in boy’s bathroom. • Installed new glycol line and drained glycol lines in Unit 12/13. • Repaired boiler controls in Unit 12/13. • Added glycol heat trace to Unit 3 and 4 bathrooms. • Stripped and waxed the elementary, high school hallways and up to the school secretary office. • Replace filters in Fan Coil Units # 1 & 2 and repaired FCU #3. • Repaired Exhaust Fan #9. • Opened Circulating Pump 1, 3 and 4 balance valves. • Opened up Circulating pump 6A & 6B for hot water. • Repaired vandalized door on Teacher Housing Trailer. • Filled up vehicles with gasoline. • Meter and fuel logs. • Fueled up the school vehicles. • Took School trash to the dump. 	<p>Operations & Education System Change</p> <p>Teacher Retention</p>
Oct 2023	Review/ Compliance and Preventive Maintenance Planning Items	<ul style="list-style-type: none"> • Weekly meeting with Coffman Engineering and Aaron Plumbing & Heating for the Air Handler/DDC Upgrade Contract. • Working with Contractor on control issues in each of the schools. • Commissioning Agent is in the schools doing punch-list inspections. 	<p>Education System Change</p> <p>Students Succeed Culturally & Academically</p>
Oct 2023	Ordering Supplies & Materials	<ul style="list-style-type: none"> • Purchasing required materials needed to complete scheduled and emergency projects. 	<p>Operations & Education System Change</p>

Author of Report: Adam Swenson
 Department/Location: Technology, Yupit School District
 Date of Regional School Board Meeting: October 2023

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
September	Testing	<ul style="list-style-type: none"> ● Installing and updating computers for testing to meet state requirements for employees. ● Akiachak will need new computers in lab as outdated. Over 10+ years tech can't update. 	Students Succeed Culturally and Academically, Education System Change
September	Updating and creating site,	<ul style="list-style-type: none"> ● Got new staff emails, logins, updating new site lists. 	Students Succeed Culturally and Academically; Education System Change; Staff Recruitment and Retention
September	iPad updated	<ul style="list-style-type: none"> ● Working on organizing and updating apps for teachers 	Succeed Culturally and Academically, Education System Change.
September	Camera Maintenance /Installation	<ul style="list-style-type: none"> ● Checking where new blink cameras need to be reinstalled, ordering new cameras. 	Education System Change
September	Security Cameras	<ul style="list-style-type: none"> ● Working on getting long term security cameras installed at sites. 	Education System Change
September	Housing Internet	<ul style="list-style-type: none"> ● Teacher Housing Internet disconnected worked with principals on new solution. 	Staff Recruitment and Retention

Author of Report: George (Scott) Ballard

Department/Location: Superintendent

Date of Regional School Board Meeting: October 19th On the conference line

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
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Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
September	Facilities	Visited Akiak to check on the status of a school boiler that had an issue with going to steam	Education System Change
September	Facilities	Worked with Tuluksak principal on water and sewer availability to keep the school operating	Students succeed culturally and academically. Staff recruitment and retention.
September	AASB	Traveled with Board to meet with Tiffany from AASB before the fall Boards Manship meeting to access progress toward meeting Board goals related to the strategic plan	Education System Change
September	ASA	Attended the Alaska Superintendents Association meeting in Anchorage. Collaboration and professional development opportunities were helpful. The discussions regarding the extreme financial stress of Alaska districts provided an opportunity explore solutions to flat funding	Education System Change
September	CEE	I was invited to join the Executive Board of the Coalition for Education Equity and agreed. CEE organized a meeting of member districts and supporting organizations and agreed that legal action regarding the lack of school funding is warranted.	Education System Change
September	Business	Collaboration with the Business department and the leadership team on the district budget	Education System Change

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Phone (907) 825-3600 • Fax (877) 825-2404 • www.yupiit.org



Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Board Travel- none

Yupiit School District

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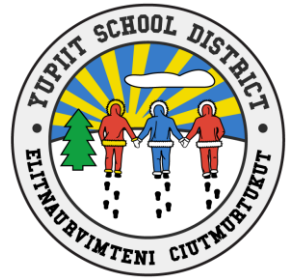
Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Public Comments

The Public Comments is open (if any) for 5 minutes.

Yupiiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Board Comments

The Board Comments is open (if any) for 5 minutes.

Yupiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Next Agenda Items

Yupiiit School District

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Date: October 27, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Next Regular Meeting

The Next Regular meeting is scheduled for November 16, 2023 via Tele-conference.

**Yupiit School District
Regional School Board of
Education Meetings**

3rd Thursday Meeting Date	2nd Monday Agenda Deadline	2nd Wednesday Packet Info & Reports due @ 8:00 AM	2nd Friday Packets Distributed
July 20, 2023	July 10, 2023	July 12, 2023	July 14, 2023
August 17, 2023	August 7, 2023	August 9, 2023	August 11, 2023
September 21, 2023	September 11, 2023	September 13, 2023	September 15, 2023
October 19, 2023	October 9, 2023	October 11, 2023	October 13, 2023
November 16, 2023	November 6, 2023	November 8, 2023	November 10, 2023
December 21, 2023	December 4, 2023	December 6, 2023	December 8, 2023
January 18, 2024	January 8, 2024	January 10, 2024	January 12, 2024
February 15, 2024	February 5, 2024	February 7, 2024	February 9, 2024
March 21, 2024	March 11, 2024	March 13, 2024	March 15, 2024
April 18, 2024	April 8, 2024	April 10, 2024	April 12, 2024
May 16, 2024	May 6, 2024	May 8, 2024	May 10, 2024
June 20, 2024	June 10, 2024	June 12, 2024	June 14, 2024

BB 9320(a) Regular Meetings: The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the **3rd Thursday of each month**. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. ****not scheduled on 3rd Thursday**

YUPIIT SCHOOL DISTRICT B

ANNUAL GUIDELINE

DATE	ROUTINE AGENDA ITEMS
July	<ul style="list-style-type: none"> -Prepare BP for Board Policy Committee per BP review cycle -Board Meeting – post packets and minutes on website -Assist with all in-service meeting arrangements as requested -Review district teacher evaluation plan -Assign Board Committees
August	<ul style="list-style-type: none"> -Approve CIP Application -Board Policy Committee meets to go over BP's -Board Meeting – post packets and minutes on website -Order Board Meeting supplies to have on hand (snacks, coffee, etc.) -Assist with all in-services as requested -Make travel arrangements for board members attended AASB -Welcome staff and students -Midyear Review of Superintendent's Goals -NIEA Conference
September	<ul style="list-style-type: none"> -Assessment Report -Board Policy Committee meets to go over BP's (if needed) -Board Meeting – post packets and minutes on website -Review Supt Evaluation Process -Review Student Assessment data - Curriculum review
October	<ul style="list-style-type: none"> -Approval of YSD Legislative Priorities -Board Policy Committee meets to go over BP's (if needed) -Make travel arrangements for board members attended AASB Conference -Board Meeting – post packets and minutes on website -School Board Resolutions -AASB Annual Conference -New Board Orientation
November	<ul style="list-style-type: none"> -Enrollment projection for next year -Revenue projection for next year -Acceptance of the Annual Audit Report -Board Meeting – post packets and minutes on website -Prepare staffing sheets for subsequent year and send to the Business Manager -Review Audit
December	<ul style="list-style-type: none"> -New Calendar Worksession -Develop Talking points for approved Legislative Priorities -Board Meeting – post packets and minutes on website -Update work calendars for subsequent year -Review and update YSD New Hire Handbook -Review of Supt. Evaluation -NSBA Conference -Budget Revision -Curriculum Review

January	<ul style="list-style-type: none"> --Approval of School Calendar (<i>when necessary</i>) -Approval of Organization Chart -Approval of Administrator Assignments -Superintendent evaluation and goals -Board Meeting – post packets and minutes on website -Prepare contracts for returning administrators and teachers -Ensure approved BP changes are updated to the website (send to AASB for processing when ready) -Audit Report -Staff evaluation process review -AASB Legislative Fly-In and Leadership Training
February	<ul style="list-style-type: none"> -Approval of Teaching Assignments -Work-session: Strategic Plan Review -Board Meeting – post packets and minutes on website -Prepare for and assist with all hiring activities (posting vacancy notices, Job fairs) -Strategic Plan Review -Facilities needs planning - Budget Development
March	<ul style="list-style-type: none"> -Presentation and 1st Reading of Budget -Board Meeting – post packets and minutes on website -Assist with all hiring activities -Work-session: Summer Maintenance & CIP -Approve New Curriculum
April	<ul style="list-style-type: none"> -2nd Reading and Approval of the Budget -Prepare and distribute classified PAFs authorized by the YSD budget use the staffing spreadsheets as the control document for this project) -Board Meeting – post packets and minutes on website -New employees receive a job description to be reviewed, signed, and returned to HR
May	<ul style="list-style-type: none"> -3rd Reading and Approval of the Budget -Develop Board Goals for the new year -Board Meeting – post packets and minutes on website -Prepare Employee Housing Lease Agreements -Prepare employee information lists for staff to use -Send request to IT to set up new hires for email, etc. -Achievement Data Review -Review student handbook
June	<ul style="list-style-type: none"> -Board Evaluation, Goal Setting, Board Self Assessments -Strategic Plan Report/Review -Prepare Employee Housing Lease Agreements (update control worksheet for this project send control document to Business Manager and Maintenance Director when completed) -Review crises response plan - Curriculum Review

Yupiit School District

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Date: September 5, 2023
To: Regional School Board
From: Scott Ballard, Superintendent

Re: Adjournment